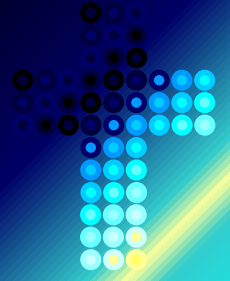


JESUS DISCOVERY PROJECT



TEACHING MATERIAL FOR 5-11 YEARS

SERIES 03:
IN HIS IMAGE, YOU CHOOSE
RESOURCES
(GENESIS 1-11)

As people made in the image of God who chooses to bring life, we have the ability to choose the way of life or death

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In His image, you choose resources by Eleanor Delport

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IN HIS IMAGE, YOU CHOOSE RESOURCES

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IN HIS IMAGE, YOU CHOOSE: GENESIS 1-2V3

RESOURCE 1, INTRODUCTION – TELLING STORIES

Mr Freeze created an ice cream shop. Some friends of his asked him about how he made it. Listen to their questions and his answers. Does he answer the same way each time?

2. Mrs Yum the cook asked Mr Freeze "how did you create your ice cream shop?"
Mr Freeze replied...

First I visited all of the dairy farms nearby to choose the best milk ...



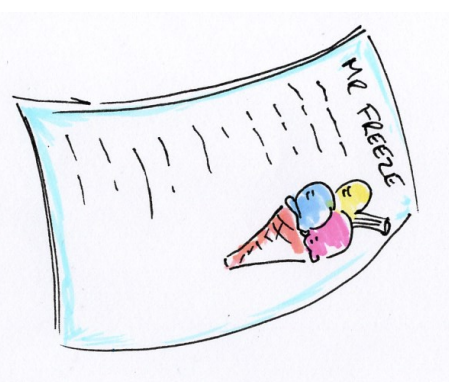
...then I got friends and family to try the ice cream flavours they liked best...



...then I bought a new ice cream maker and practiced with different flavours...



...after a year of tasting, I had a delicious menu!



IN HIS IMAGE, YOU CHOOSE: GENESIS 1-2V3
RESOURCE 1, INTRODUCTION – TELLING STORIES

4. Mr Growth the teacher asked Mr Freeze, "how did you create your ice cream shop?" Mr Freeze replied...

When I was a boy, I loved eating ice creams...



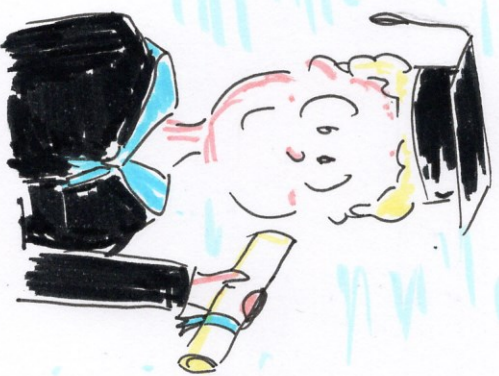
...I worked hard at maths and English and went to college to learn how to work in the food industry...



...I realised that ice creams bring happiness to people, so I dreamt of setting up my own ice cream shop...



...after years of hard work I had everything I needed to start my own shop!



IN HIS IMAGE, YOU CHOOSE: GENESIS 1-2V3

RESOURCE 1—TELLING STORIES

Mr Freeze created an ice cream shop. Some friends of his asked him about how he made it. Listen to their questions and his answers. Does he answer the same way each time?

1. Mr Rubble the builder asked Mr Freeze “how did you create your ice cream shop?” Mr Freeze replied...

First I bought some land, then I hired some builders to clear the land...



...I asked them to put in a big window at the front, a kitchen and a serving cabinet...



...then the builders laid down some bricks and stuck them together with mortar...



...after months it was finished!



IN HIS IMAGE, YOU CHOOSE: GENESIS 1-2V3
RESOURCE 1—TELLING STORIES

3. Mrs Penny the businesswoman asked Mr Freeze "how did you create your ice cream shop?" Mr Freeze replied...

First I saw that there were no ice cream shops on the sea front, then I worked out how many people use the beach and asked them if they liked ice creams...



...then after the shop was built, I hired a cleaner and a shop assistant...



...then I went to the bank and got some extra money...



...then I spent a couple of weeks putting up posters and invited everyone to an ice cream party to open the store!



IN HIS IMAGE, YOU CHOOSE: GENESIS 1-2V3

RESOURCE 2, STORY — CREATION

Read *Genesis 1v1-2* Before God created, the world is described as a being like raging chaotic waters. Let's see what God does to bring order out of it (Draw a scribble in box 0)

Read *Genesis 1v3-13* On the first day, what does God sort out or bring order to? Light and dark (Colour in half of box 1 dark colour and half a light colour or leave white). On the second day, what does God sort out? Sea and sky (Draw sea and sky in box 2). On the third day, what does He sort out? Land and sea (Draw land and trees in box 3).

Now that God has made some useful spaces, He is going to fill them up.

Read *Genesis 1v14-19* What does God put in space? Stars, sun, moon, planets (Draw sun moon and stars in box 4).

Read *Genesis 1v20-23* What does God put in the sky and sea? Birds and fish (Draw birds and fish in box 5)

Read *Genesis 1v24-31* What does God make for the land? Animals and people (Draw animals and people in box 6)

Read *Genesis 2v1-3* What did God do on the seventh day? He rested. After God had un-jumbled everything and made beautiful creatures, He settled in with His creation to enjoy everything that He had made. What does that tell us about why God made the world? He really wants to live with us! He did all that work to make a home for us all to share with God. Why do you think He wants to live with us? He loves us! (Draw a heart in Box 7)

Example:



IN HIS IMAGE, YOU CHOOSE: GENESIS 1-2V3
RESOURCE 2—CREATION

0

1

4

2

5

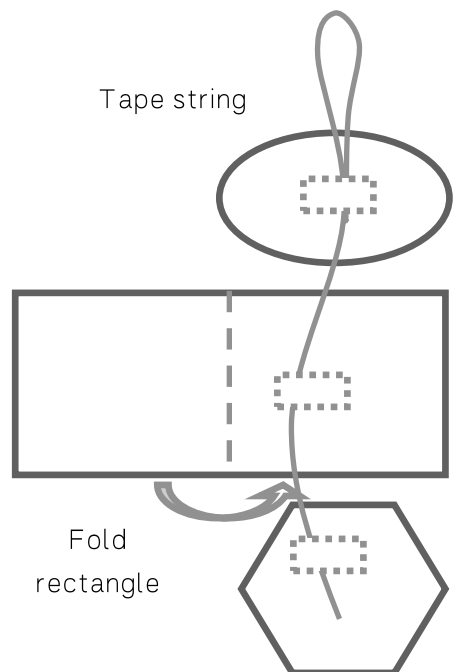
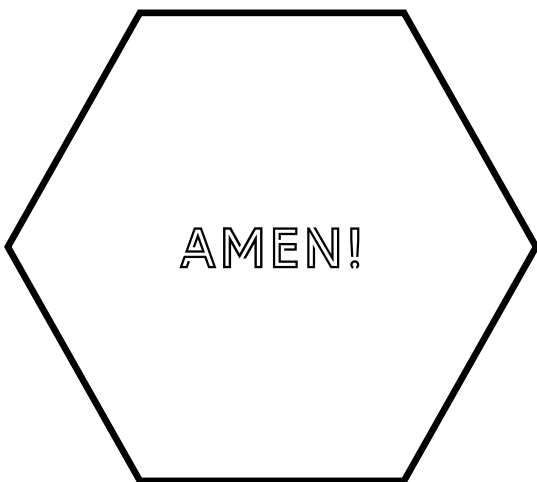
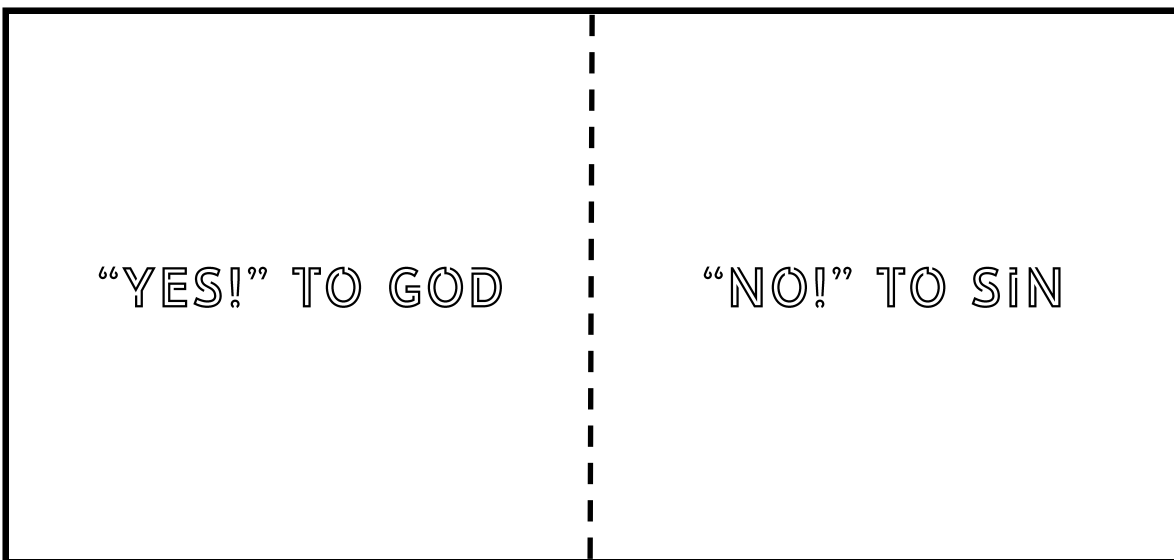
3

6

7



Cut out shapes



RESOURCE 4—STORY, SESSION 5

You will need: Parachute or large sheet and this resource for an adult leader to use

Genesis 6:11-14 People on earth did what God said was evil. Violence was everywhere. And God saw this evil. All people on the earth did only evil. So God said to Noah, "People have made the earth full of violence. So I will destroy all people from the earth. Build a boat of cypress wood for yourself. Make rooms in it and cover it inside and outside with tar.

Why was God going to flood the earth? (The earth was filled with violence)

Genesis 6:18-19 But I will make an agreement with you. You, your sons, your wife and your sons' wives will all go into the boat. Also, you must bring into the boat two of every living thing, male and female. Keep them alive with you.

What does God promise to do for Noah? (Make an agreement with him and his family to keep him alive) Noah had a choice whether to say "Yes!" to God or "No!" to him. What do you think he will say?

Genesis 6:22 Noah did everything that God commanded him.

He made the right choice! He said "Yes!" to God. (Pretend to build a boat, unroll the parachute and have everyone get into the boat (parachute) in pairs)

Genesis 7:17-19 Water flooded the earth for 40 days. As the water rose, it lifted the boat off the ground. The water continued to rise, and the boat floated on the water above the earth. The water rose so much that even the highest mountains under the sky were covered by it.

(Shake the parachute like waves around you and pretend to rock in the boat)

Genesis 7:23-24 and 8:1 So God destroyed from the earth every living thing that was on the land. This was every man, animal, crawling thing and bird of the sky. All that was left was Noah and what was with him in the boat. And the waters continued to cover the earth for 150 days.

But God remembered Noah and all the wild animals and tame animals with him in the boat. God made a wind blow over the earth. And the water went down. *(Blow like wind blowing away the waters)*

Genesis 8:14-17a By the twenty-seventh day of the second month the land was completely dry. Then God said to Noah, "You and your wife, your sons and their wives should go out of the boat. Bring every animal out of the boat with you."

After 1 year and 17 days God tells Noah to come out, do we think Noah is going to make the right choice again and say "yes" to God?

Genesis 8:18-19 So Noah went out with his sons, his wife and his sons' wives. Every animal, everything that crawls on the earth and every bird went out of the boat. They left by families.

He did! He made the right choice. (Everyone out of the boat. Have a good stretch. Try not to fall over!) If you had been in a boat for over a year, what is the first thing you would do when you came out do you think? (Have a party? Take a shower??)

Genesis 8:20 Then Noah built an altar to the Lord. Noah took some of all the clean birds and animals. And he burned them on the altar as offerings to God.

As soon as they come out of the ark, Noah worshipped God! He offered a sacrifice of animals. Do you remember why people sacrificed animals before Jesus came? (To cover over sin and say thank you to God for forgiving them) I wonder if God will accept Noah's offering and forgive His sin.

Genesis 8:21 The Lord was pleased with these sacrifices. He said to himself, "I will never again curse the ground because of human beings. Their thoughts are evil even when they are young. But I will never again destroy every living thing on the earth as I did this time.

God was so pleased with Noah's worship that He promised never to destroy the earth again with a flood. (Everyone cheer!) He blessed Noah and his family like He had blessed Adam and Eve.

Genesis 9:1a He said to them, "Have many children. Grow in number and fill the earth.

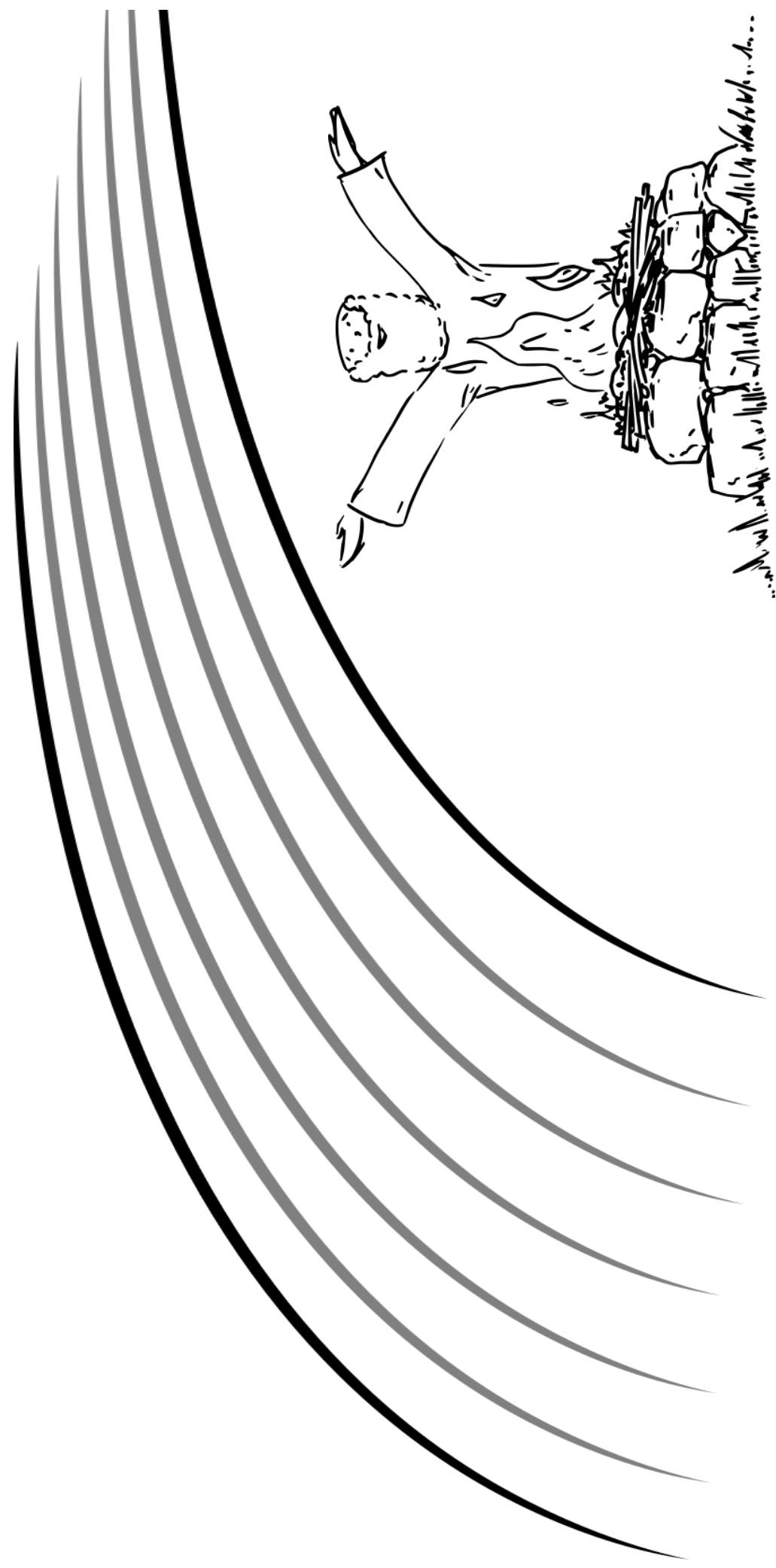
And He gave Noah a sign that He would never flood the earth to destroy it again.

Genesis 9:12-15 And God said, "I am making an agreement between me and you and every living creature that is with you. It will continue from now on. This is the sign: I am putting my rainbow in the clouds. It is the sign of the agreement between me and the earth. When I bring clouds over the earth, a rainbow appears in the clouds. Then I will remember my agreement. It is between me and you and every living thing. Floodwaters will never again destroy all life on the earth.

Noah did it! He said "yes!" to God. He chose life and God rescued him and his family. Noah's family would also have sinned in their lives. Before and after the flood God said that people's hearts were evil and God could have wiped Noah's family out too if He had wanted to, but God accepted Noah's sacrifice, forgave them and blessed them instead.

RESOURCE 5—CRAFT, SESSION 5

IN RESPONSE TO THE OBEDIENCE AND SACRIFICE OF HIS CHOSEN ONE, GOD FORGAVE AND BLESSED MANKIND



Genesis 8:20-9:1 Then Noah built an altar to the Lord. Noah took some of all the clean birds and animals. And he burned them on the altar as offerings to God. The Lord was pleased with these sacrifices. He said to himself, "I will never again curse the ground because of human beings. Their thoughts are evil even when they are young. But I will never again destroy every living thing on the earth as I did this time. Then God blessed Noah and his sons. He said to them, "Have many children. Grow in number and fill the earth.

RESOURCE 6 — CRAFT, SESSION 7, CRESS POTS

Jesus	Image	Shepherd	Rest
Jesus	Image	Shepherd	Rest
Jesus	Image	Shepherd	Rest
Jesus	Image	Shepherd	Rest
Jesus	Image	Shepherd	Rest
Jesus	Image	Shepherd	Rest
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Jesus	Image	Shepherd	Rest

EXTRA GAMES (RESOURCE 7)

A GREAT WIND BLOWS

You will need: One chair or cushion per child

Make a circle of chairs facing and have all the children sit down, facing the middle. An adult calls out "A great wind blows for everyone who..." and ends the sentence with something along the lines of the examples below. Everyone to whom the statement applies stands up and swaps places with someone else in the circle.

If most children stand up, remove one chair and whoever cannot find a seat comes outside the circle and helps the adult choose a sentence.

For example:

A great wind blows for ...

...everyone who has a brother

...everyone who has been camping

...everyone who has a little sister

...everyone who has brown hair

...everyone who has blue eyes

...everyone who has eaten toast for breakfast

...everyone who has a pet cat

...everyone who likes to ride a scooter

...etc.

BLIND MAN'S BLUFF / MARCO POLO

You will need: A blind fold

One child wears the blind fold and has to try and tag the other children.

In Marco Polo, whenever the blind-folded child calls out "Marco", everyone else calls out "Polo", thereby giving away their position.

CAT AND MOUSE

One child is chosen as the cat and one child is the mouse. Everyone else holds hands in a circle with the cat outside the circle and the mouse inside the circle. The children in the ring walk around holding hands and calling out this chant. "What time is it? Just struck nine. Is the cat home? He's about to dine!" Then the children stop and the cat has to chase the mouse by weaving in and out of the children. The cat must follow the mouse's path and cannot take a short cut.

EXTRA GAMES (RESOURCE 7)

DUCK, DUCK, GOOSE / NAME CHASE

All children sit in a circle. One is chosen to walk around the outside and tap each person's head saying "duck". On one head the child says "goose" and the "goose" has to jump up and chase the other child around the circle before they sit back in the "gooses" place.

Name chase is a similar idea, but instead of saying "duck", you say each child's name and instead of saying "goose", you say the name of your children's group or church. This is a good way of learning names.

BALANCE CHALLENGE

Children stand back to back in pairs and link arms. Child A leans forward so Child B is flat on their back with legs in the air. Then return to the middle. Then Child B leans forward so Child A is flat on their back with legs in the air. Then, return to middle and, still linking arms. Try to sit down.

MEMORY GAME

Sit children in a circle and ask them to think of one thing they like doing. Then choose someone to start. For example, Katie might say "I like to swim." The person next to her will say "Katie likes to swim, I like to dance." The next person, "Katie likes to swim, Fred likes to Dance, I like to cycle"...and so on.

CREATE A STORY

Sit the children in a circle. One starts off "Once upon a time..." The next adds a bit of the sentence "an octopus swallowed a..." then the next adds a bit more and so on until you are all the way round the circle.

MAN DIDDY WATCHER

One person sits in the middle of the circle, blindfolded, with keys in front of them. Another person from the circle quietly takes the keys and walks around the outside of the circle back to their place. The person in the middle has three attempts to point at the person with their keys. If the stealer gets back to their place unnoticed, the group chants "Man diddy watcher, whose got your keys?" Then the person in the middle opens their eyes and has three guesses as to who has their keys.

BEAN GAME

When bean is called, children do action. Baked bean—lie on the floor. String bean—stretch up tall and thin. Runner bean—run on the spot. Jelly bean—wobble. Jumping bean—jump. Broad bean—stretch wide. French bean—"Bonjour!". Chilli bean—shiver.