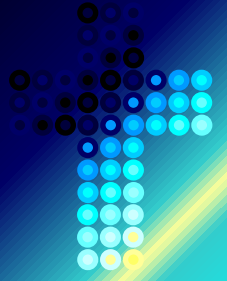


JESUS DISCOVERY PROJECT



TEACHING MATERIAL FOR 5-11 YEARS

SERIES 05:  
KINGDOM OF GOD (LUKE)

Author: Eleanor Delport

Kingdom of God by Eleanor Delport

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# JESUS DISCOVERY PROJECT



## KINGDOM OF GOD (LUKE) AGE 5-11 YEARS

13 sessions

Author Eleanor Delpont

This series journeys through the gospel according to Luke looking at the theme of the Kingdom of God. (First session is from Matthew's account of the nativity, otherwise all other sessions are from the gospel of Luke) We introduce the topic of spiritual warfare in terms of the kingdom of God vs the kingdom of darkness and explore how Jesus pushes back the works of darkness and begins to grow His Kingdom through the gospel of Luke.

Key topics covered include:

King of the Kingdom = Jesus

Enemy of the Kingdom = Kingdom of darkness, Satan and unclean spiritual powers

Protector of the Kingdom = God

Entrance to the Kingdom = repentance

Authority of the King/Power of the Kingdom = heal, deliver, resurrect, forgive

People of the Kingdom = all who ask for forgiveness, people from every culture/nation

Way of the Kingdom = love, mercy, forgiveness, service

Hope of the Kingdom = Heaven

Expansion of the Kingdom = Great Commission, the Church

Each session includes a memory verse game, story, discussion questions, game, craft and prayer activity.

# KINGDOM OF GOD (LUKE)

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# KINGDOM OF GOD (LUKE)

SESSION 1: MATTHEW 2:1-  
15

## BIRTH OF THE KING

### MAIN POINT

God's kingdom brings life and light, Satan tries to bring death and darkness. God kept Jesus and His family safe from harm and can keep us safe too.

### WELCOME

Share news and take register  
Recap group rules



### PRAY

Invite a child or leader to pray for the morning

### INTRODUCTION

*When Jesus came to earth, He came announcing that the "Kingdom of God was at hand", meaning it was so close you could reach out and touch it. We are going to look at the stories of Jesus' life in the Bible to find out about this kingdom of God, what it is like and how powerful it is.*

*Wherever someone accepts Jesus as King and starts to follow Him, we are going to see the kingdom of God growing, but there is another kingdom. The kingdom of darkness is where people listen to Satan's trickery rather than God's truth.*



### ACTIVITY GAME—TWO KINGDOMS

Assign one end of the room "kingdom of light" and one end "kingdom of darkness". Read out the list below and after each item the children must run to one end or the other to say whether they think it





comes from the kingdom of light or the kingdom of darkness.

Love	Famine	Peace	Forgiveness	Stealing
Hate	Joy	Anxiety	War	Generosity
Angels	Care	Despair	Selfishness	Family
Demons	Life	Death	Truth	Loneliness
Blessing	Violence	Lies	Health	Sickness

### STORY

*In our first story, look out for how the kingdom of darkness tries to stop the kingdom of God from even getting started and see what happens.*



*Read and/or act out Matthew 2:1-15*

### DISCUSSION

When King Jesus was born, who travelled from a far off country to worship Him?

Why was King Herod not happy about the news?

How did Satan try to stop the Kingdom of God in this story?

How did God keep King Jesus safe?

God's kingdom brings life and light, Satan tries to bring death and darkness. God kept Jesus and His family safe from harm and can keep us safe too.



### GAME—BLIND MANS BUFF OR HIDE AND SEEK

If your venue lends itself to hide and seek, play hide and seek, remembering how God hid Jesus' family in Egypt. If it is not an easy space to play hide and seek, play blind man's buff instead. One person is blindfolded and seeks the other children who are not blind folded.



## PRAYER ACTIVITY

Thank God that He is looking after you and sent His son Jesus to save us.

Ask each other if anyone wants prayer for anything this week and pray for each other.



## MEMORY VERSE

“He will rule over the people of Jacob forever. His kingdom will never end.”

Luke 1:33



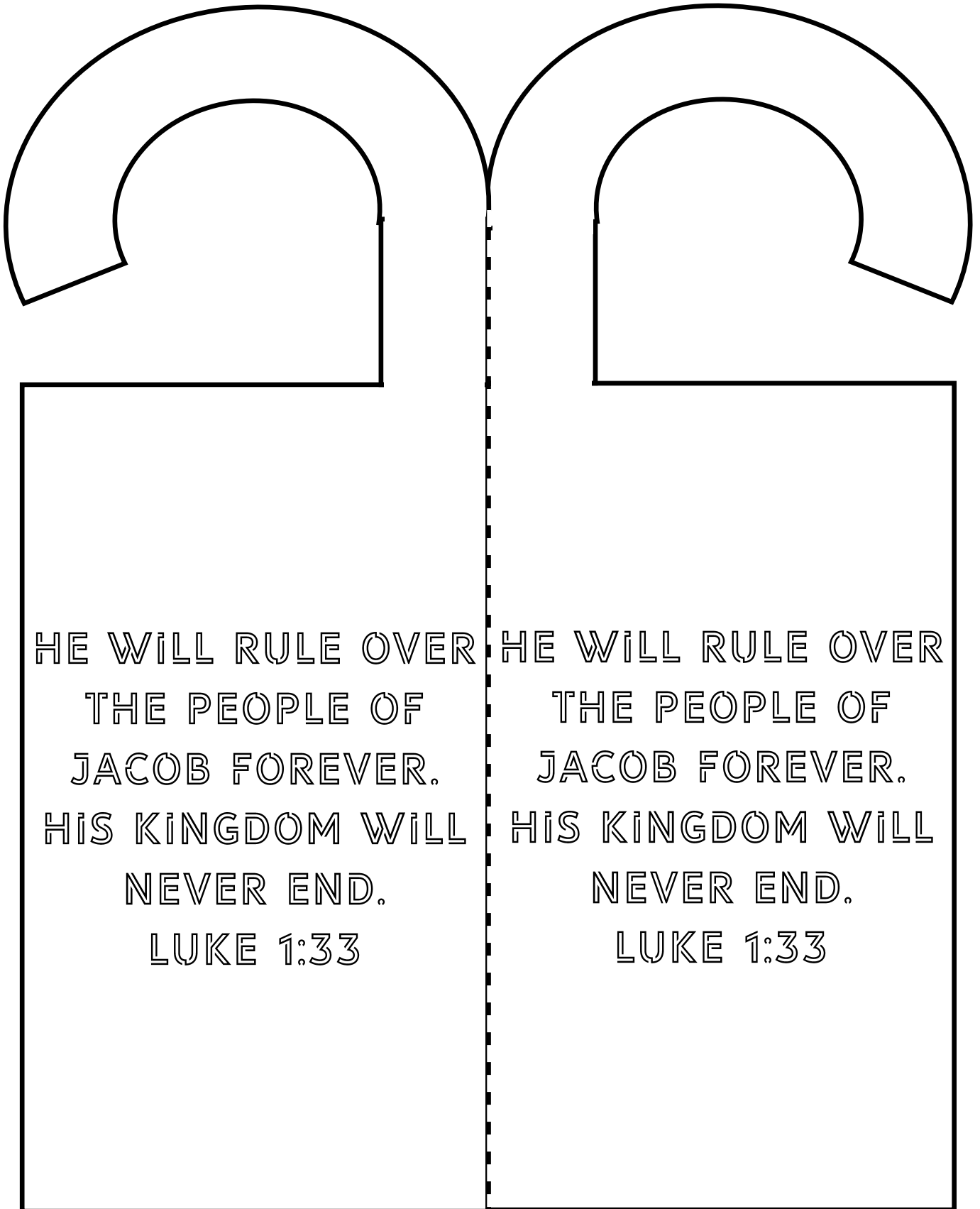
## CRAFT—HANGING DECORATION MEMORY VERSE

You will need: Print outs of resource 1 (Page 8) printed double sided, pens or pencils, scissors, glue, (laminator)

Colour in and cut out the doorhanger. Fold along the dotted line and stick back to back. If you have a laminator available, Laminate and encourage the children to be learning the verse over the next few weeks.

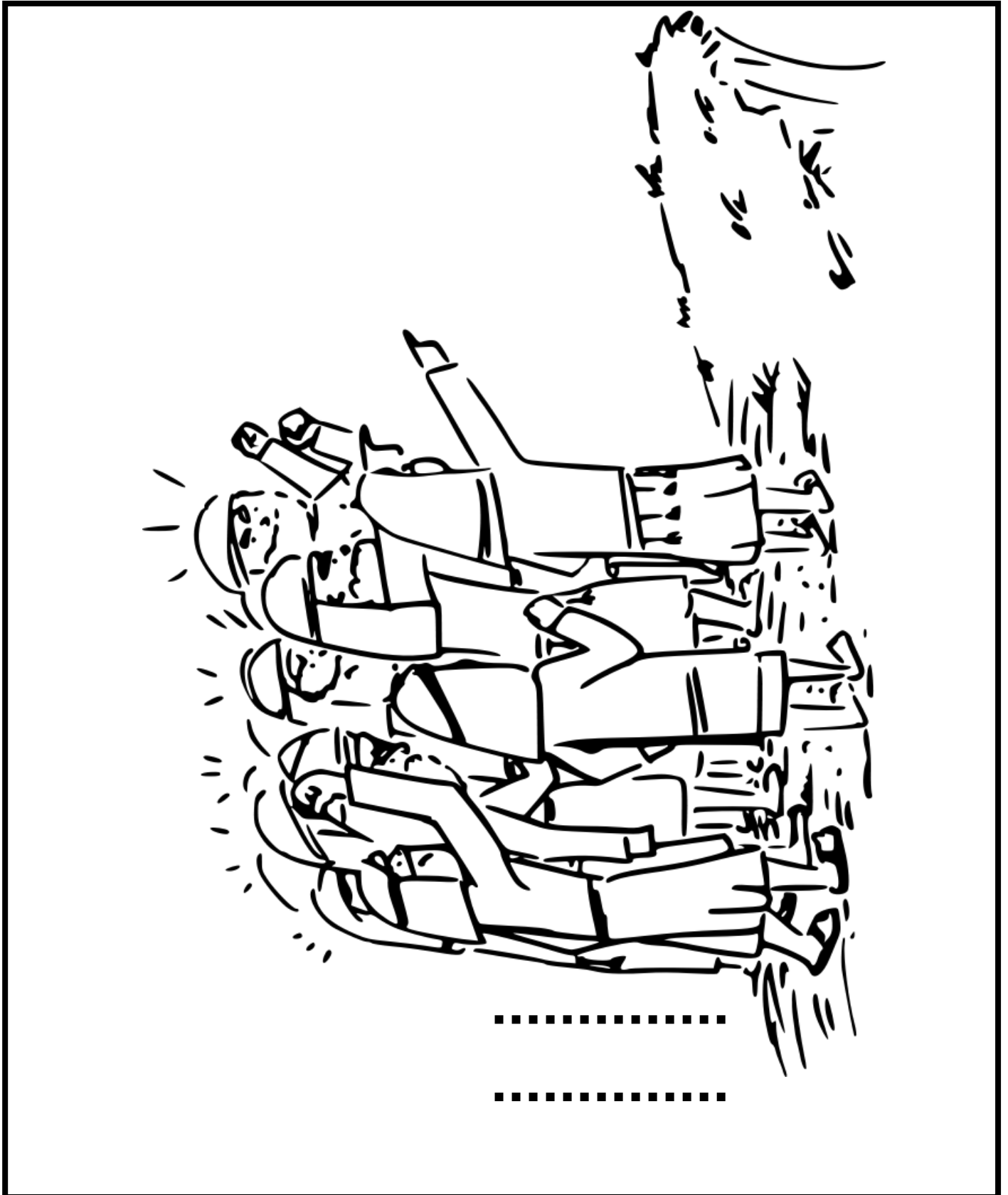


KINGDOM OF GOD: MATTHEW 2:1-15  
RESOURCE 1—CRAFT SESSION 1





KINGDOM OF  
GOD, RESOURCE  
2—SESSION 2,  
CRAFT



# KINGDOM OF GOD (LUKE)

SESSION 2: LUKE 4 :14-30

## BIRTH OF THE KINGDOM

### MAIN POINT

Satan tried to stop the kingdom of God growing, but he could not. God kept Jesus safe and can keep us safe.

### WELCOME

Share news and take register

Recap session rules



### PRAY

Invite a child or leader to pray for the morning



### MEMORY VERSE GAME—HOPPING RELAY

You will need two sets of memory verse cards (pages 42-45)

Divide the children into two teams and line up behind the start line. The first children hop from one end of the room to the other, pick up a card with words from the memory verse on and hop back to their team. The children take it in turns in a relay to collect all the words from the memory verse and then put them in order.

“He will rule over the people of Jacob forever. His kingdom will never end.”

Luke 1:33

### STORY

*Last week we started looking at the kingdom of God and found out*



that, when God's anointed King Jesus was born, Satan tried to use King Herod to kill Jesus, but God kept Jesus and His family safe. Today we are going to learn about what happened when Jesus started telling everyone about His kingdom.

Read and/or act out Luke 4:14-30.



## DISCUSSION

What did Jesus say His kingdom would look like?

Why do you think the people of Nazareth struggled to recognise that Jesus was King?

How did Satan try to stop the kingdom of God growing?

How did Jesus escape?

When Jesus started telling people about His kingdom, Satan tried to kill Jesus again! But God kept Him safe again.



## GAME—GIANT KNOT

Jesus could have been caught up in the crowd, but instead walked straight through everybody! We are going to play a crowded game. Everybody stand in a circle, then walk towards the centre of the circle all at once and grasp the hands of two other people at random. You are now a giant knot of people! Without letting go hands, try to untangle yourselves.



## PRAYER

Father God showed Jesus that He would look after Him.

Thank God for looking after us. Pray for anything you are worried about this week.

## CRAFT—JESUS WALKS THROUGH THE CROWD

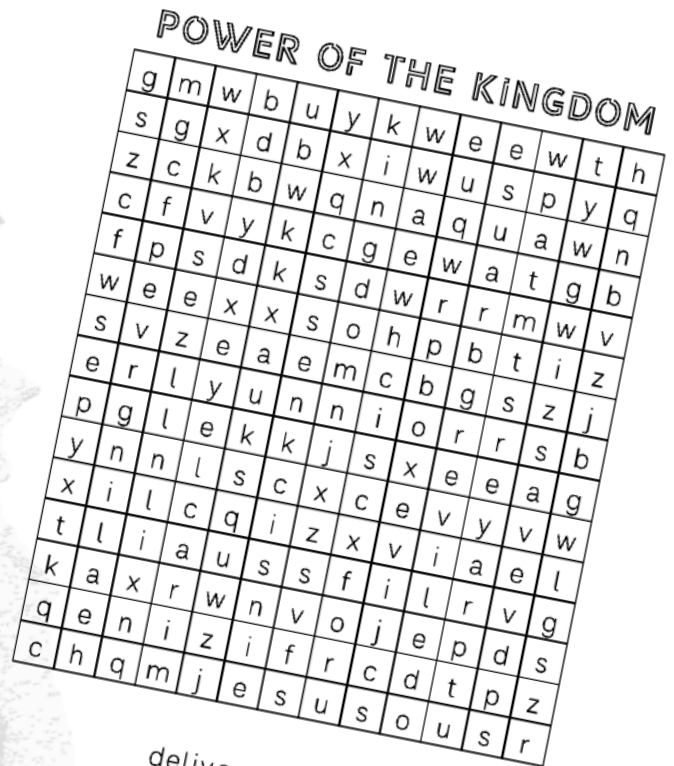
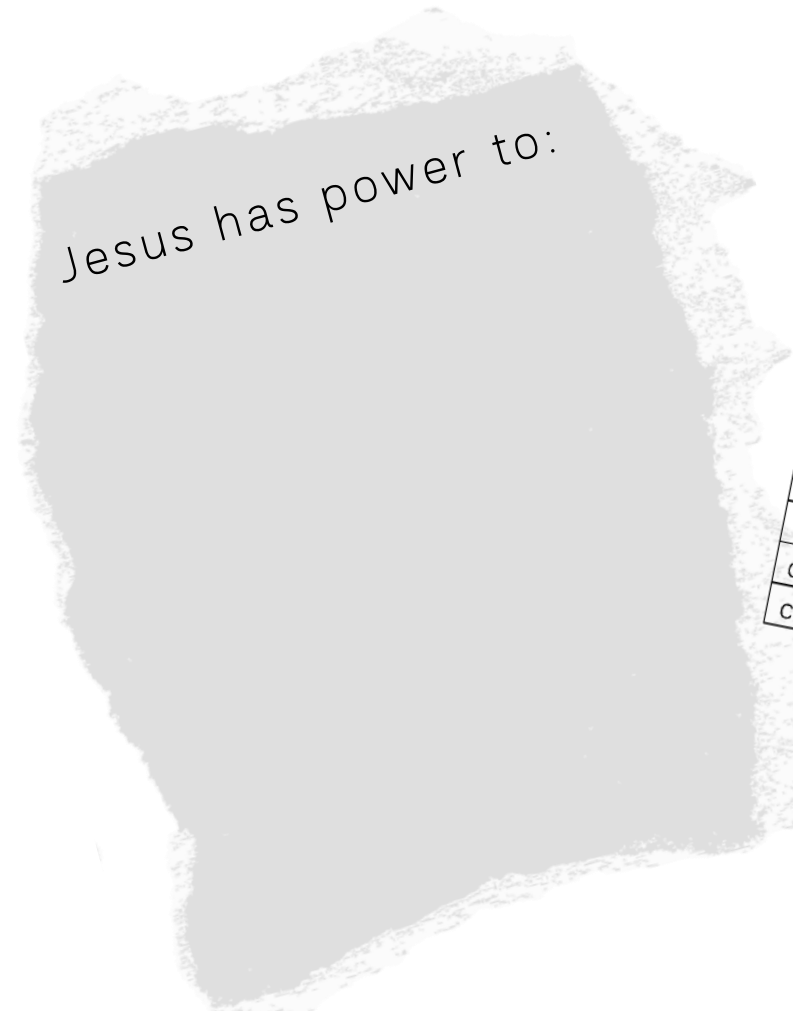
You will need: Printouts of resource 2 (page 9), scissors, lollipop sticks, glue or tape, pens or pencils.



Colour in the picture and cut out the Jesus figure. Cut the two straight slits in the paper where marked. Stick the Jesus figure to the end of a horizontal lollipop stick and thread the stick through the two slits to make a moving picture.



KINGDOM OF GOD, LUKE 4:38-44  
 SESSION 3 WORKSHEET  
 RESOURCE 3



- deliver
- healing
- jesus
- kingdom
- miracle
- prayer
- save
- sickness

HE WILL RULE OVER THE PEOPLE OF JACOB FOREVER.  
 HIS KINGDOM WILL NEVER END.  
 LUKE 1:33

One miracle I am praying for is...





# KINGDOM OF GOD (LUKE)

# 3

SESSION 3: LUKE 4:38-44

## POWER OF THE KINGDOM—HEALING AND DELIVERANCE

### MAIN POINT

King Jesus has authority to heal the sick and deliver the demon-oppressed

### WELCOME

Share news and take register

Recap session rules



### PRAY

Invite a child or leader to pray for the morning



### MEMORY VERSE GAME—THREE LEGGED RACE

You will need two sets of memory verse cards (pages 42-45) and two leg ties.

Divide the children into two teams and line up behind the start line. The first children walk three legged from one end of the room to the other, pick up a card with words from the memory verse on and walk three legged back to their team. The children take it in turns in a relay to collect all the words from the memory verse and then put them in order.

“He will rule over the people of Jacob forever. His kingdom will never end.”

Luke 1:33

### STORY

*Last week, Jesus started telling everyone about His kingdom and Satan tried to kill Him by having people throw Him off a hill, but God kept Jesus safe. Now we are going to read about what happens when God’s kingdom comes in power.*



KINGDOM OF GOD: LUKE 4:38-44



Read and/or act out Luke 4:38-44

### DISCUSSION

*The kingdom of darkness is full of sadness and death. In what ways did Jesus defeat darkness and grow the kingdom of God in this story?*



### GAME—STUCK IN THE MUD

Jesus comes to rescue people and bring them healing and deliverance by His power. We are going to play a rescuing game, stuck in the mud.



Choose someone to be “it”. They chase the other children and tag them. When they are tagged they stand still with their legs apart waiting for someone else to crawl through their legs and free them. The game ends when everyone has been tagged at once or you set a time limit and run out of time.

### PRAYER

As King of kings, Jesus has power to cast out demons and heal the sick. Let’s pray for people we know who need to experience Jesus’ power in their lives.



If you could ask God for one miracle, what would it be? Pray together

### CRAFT—CROWNS

You will need card, scissors, tissue paper, jewels to stick on, pens

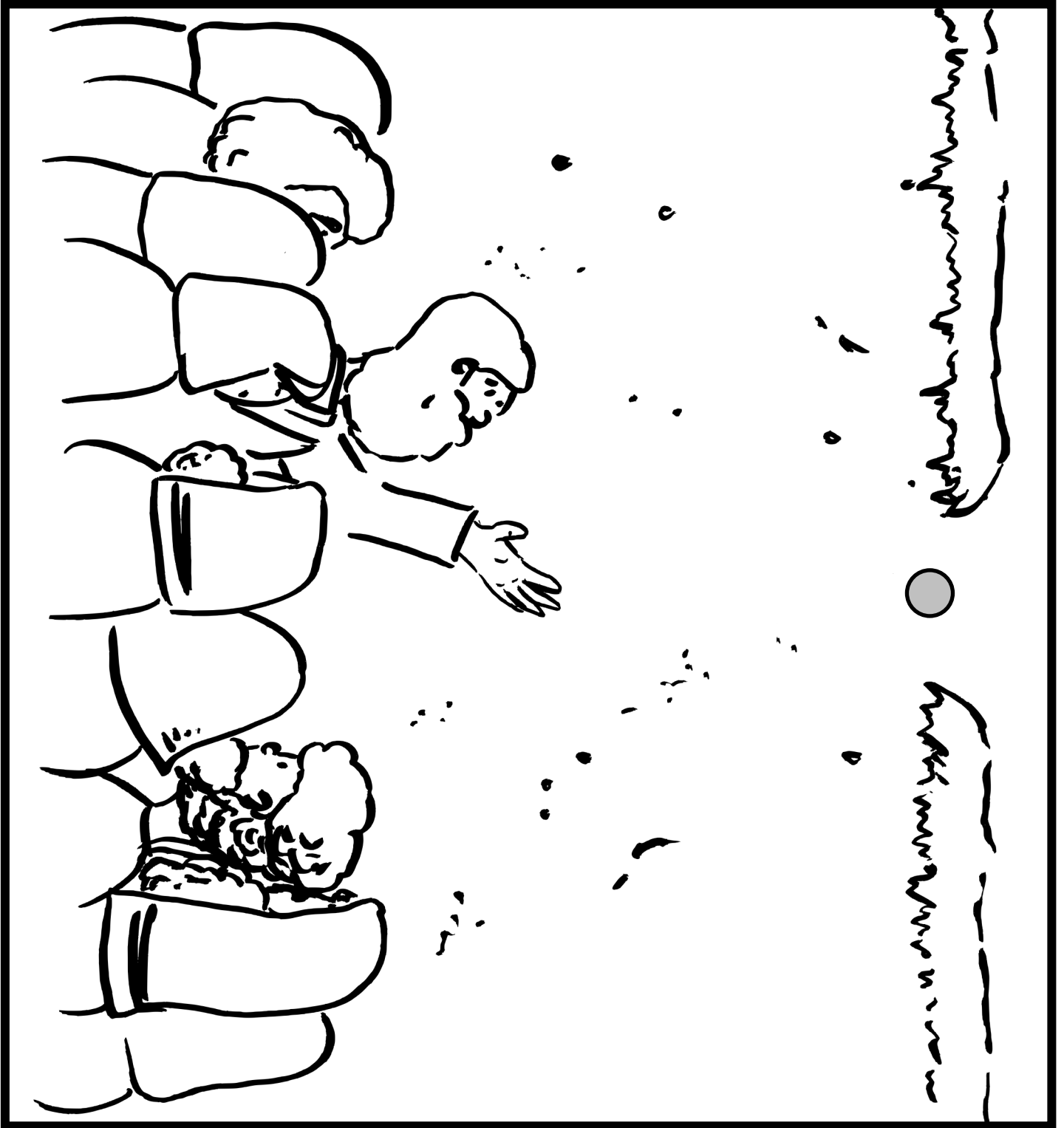


Cut a crown shape out of card, decorate, write the memory verse on the crown

### ALTERNATIVE CRAFT—WORKSHEETS

You will need printouts of the resource 3 worksheet (page 12) and pens or pencils





KINGDOM OF GOD,  
RESOURCE 2—  
SESSION 4 CRAFT

# KINGDOM OF GOD (LUKE)

SESSION 4: LUKE 5:17-26

## POWER OF THE KINGDOM—FORGIVENESS

### MAIN POINT

King Jesus has authority to forgive sins. Jesus will forgive anyone who opens their heart to Him.

### WELCOME

Share news and take register  
Recap session rules



### PRAY

Invite a child or leader to pray for the morning



### MEMORY VERSE GAME—TREASURE HUNT

You will need one set of memory verse words (pages 42-45).

Hide the words and ask the children to find them and put them in order.

“He will rule over the people of Jacob forever. His kingdom will never end.”

Luke 1:33



### STORY

*Last week learnt that King Jesus has power to heal and cast out demons. Today we are going to learn about something else He has the power to do.*

*Read and/or act out Luke 5:17-26*







## DISCUSSION

What did King Jesus show that He had power to do in this story?

Normally Jews of Jesus' day would present a sacrifice at the temple to ask for their sins to be forgiven. How easy do you think it would have been for someone who couldn't walk to travel to Jerusalem?

Did Jesus need an animal sacrifice or temple to forgive the man's sins? Why do you think that was?

Jesus Himself was going to be the sacrifice when He died on the cross and His own body was the temple, the place where God lived. Because of this, His power was not restricted to Jerusalem, but could forgive any person in any place, who would receive Jesus in their hearts as King!



## PRAYER

Jesus has the power to forgive us for the wrong things we have done and make us friends of God, when we ask Him to be King of our hearts. Would you like to ask Jesus to forgive your sin and be King of your heart?

Say sorry to God for the things you have done wrong and ask Him to forgive you and be King of your heart.

## BREAD AND WINE

Share the bread and wine together, reminding each other what the bread and the wine symbolise and giving thanks to God for sending His Son Jesus to save us and bring us out of the kingdom of darkness and into the kingdom of light.



## GAME—FRIEND CARRY

It took the dedication of four friends to carry the man to Jesus. Try these carrying races. Make sure you spread out and if there is not enough room for everyone to race safely at once, have two races, one after the other.

Pair up for a wheel barrow race (one child standing holds the ankles of another child who walks forwards on their hands)

Piggy back races

Three legged race

In three's, Kings carriage race (two children lock wrists and form a seat



for a third child to ride on)



#### ALTERNATIVE GAME: 2 ON A MAT

Have a sheet of newspaper between 2 children. Challenge them to stand on the sheet without touching the ground. Then get them to fold it in half and try again. Keep folding it in half until there is one group left. Can try it with groups of 3 or 4 to make it even more challenging.

#### CRAFT

You will need printouts of the worksheet, scissors, pens, tape, string



Colour in the picture and make a hole where the dot is marked. Cut out the man on the mat and stick to the end of a piece of string. Thread the other end through the hole to make a moving picture..





# KINGDOM OF GOD (LUKE)

# 5

SESSION 5: LUKE 5:27-31

PEOPLE OF THE KINGDOM—OUTCASTS, SINNERS, NON-RELIGIOUS

## MAIN POINT

No one is too bad for God. God will forgive anyone who chooses to repent.



## WELCOME

Share news and take register

Recap session rules

## PRAY

Invite a child or leader to pray for the morning



## MEMORY VERSE GAME—PEG IT UP

You will need two sets of memory verse cards (pages 42-45), pegs and string

Divide the children into two teams and line up behind the start line. The first children race from one end of the room to the other, pick up a card with words from the memory verse on and run back to their team. The children take it in turns in a relay to collect all the words from the memory verse and then peg them in order to a string hung up as a washing line.

“He will rule over the people of Jacob forever. His kingdom will never end.”

Luke 1:33

## STORY

*Last week we read about Jesus' power to forgive. The paralysed man was very happy to receive forgiveness and healing, but the Pharisees, the religious leaders, were not happy. Today we are going to see who else is happy to receive Jesus as their King.*

*Read and/or act out Luke 5:27-31*



KINGDOM OF GOD: LUKE 5:27-31



**DISCUSSION**

Tax collectors and sinners were who everyone thought of as bad people. Why do you think they were so ready to accept Jesus as King? Why do you think the religious people struggled to accept Jesus as their King and ask for forgiveness?

We do not need to impress God with religion. No one is too bad for God. Repentance is the way into the kingdom.

**GAME—TIME TO REPENT**

This game is based on what's the time Mr Wolf.

The children line up on one wall and one nominated caller who sits or stands the other end of the room with his/her back to the rest of the class. The children shout to the caller "What's the time Mr Prophet?" the caller shouts a number and all the children step forward that many paces. Then they repeat until the caller says "time to repent!", at which they run to the starting wall trying not to get caught by the caller. Any that are caught become catchers for the next round.

**PRAYER**

Jesus has the power to forgive us for the wrong things we have done and make us friends of God, when we ask Him to be King of our hearts. Would you like to ask Jesus to forgive your sin and be King of your heart?



Jesus befriended people that others didn't want to. Is there anyone in your class at school that are often by themselves or left out of games? Ask God to help you be a friend to that person.

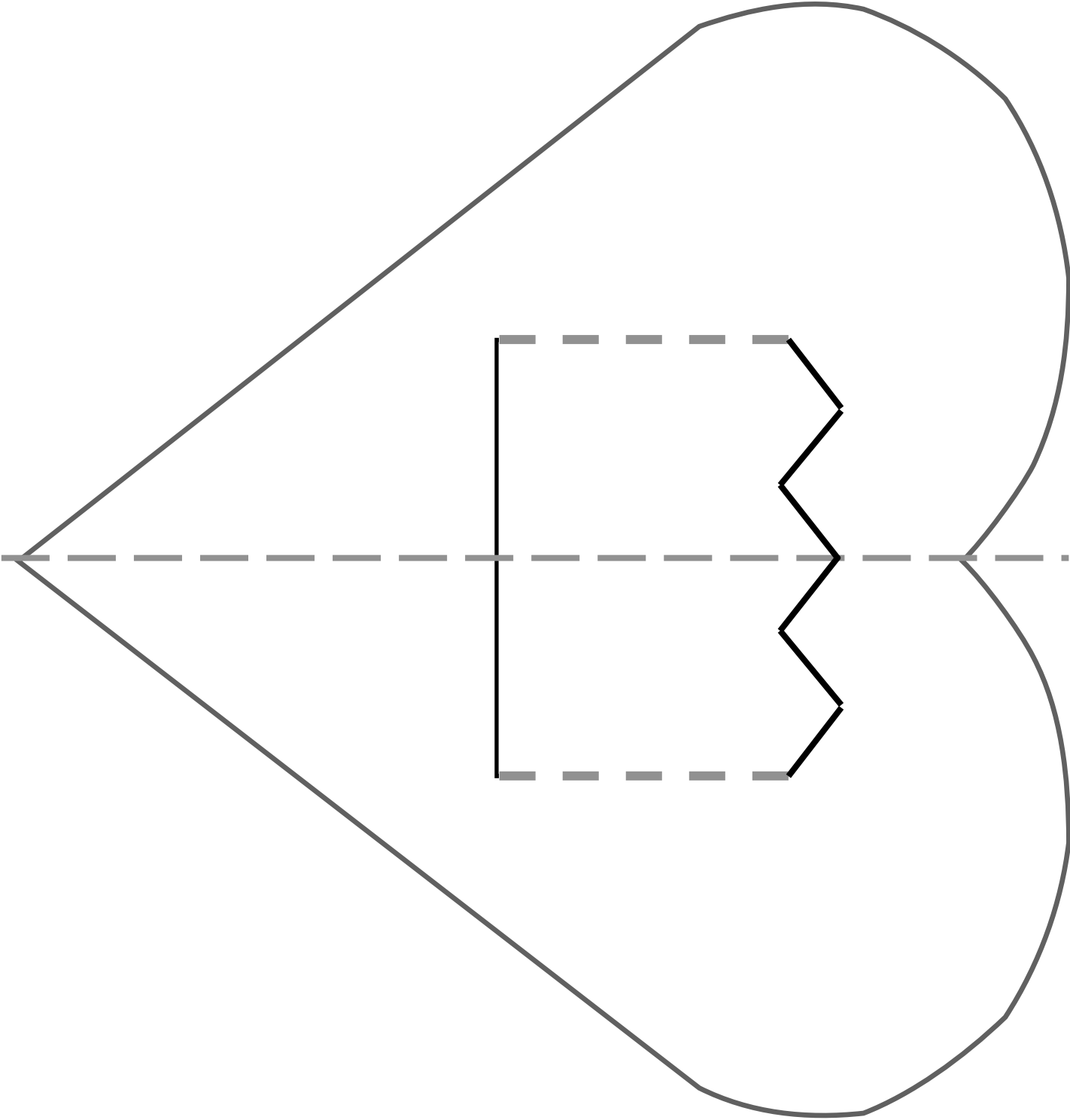
**CRAFT—KING OF OUR HEART**

You will need printouts of the worksheet, scissors, pens, tissue paper, glue and jewel stickers to decorate

Colour in the heart and crown and decorate. Fold the heart in half along the dotted line. Carefully cut the top and bottom of the crown on the solid lines and fold on the dotted lines to make a pop out crown inside the heart.



KINGDOM OF GOD: LUKE 5:27-31, SESSION 5  
RESOURCE 5: CRAFT—KING OF OUR HEARTS



# KINGDOM OF GOD (LUKE)

SESSION 6: LUKE 6:27-36

## WAY OF THE KINGDOM—LOVE

### MAIN POINT

When Jesus becomes our King, He teaches us to love people like He loves them.



### WELCOME

Share news and take register

Recap session rules

### PRAY

Invite a child or leader to pray for the morning



### MEMORY VERSE GAME—BUNNY HOPPING RELAY

You will need two sets of memory verse cards (pages 42-45)

Divide the children into two teams and line up behind the start line. The first children bunny hop from one end of the room to the other, pick up a card with words from the memory verse on and bunny hop back to their team. The children take it in turns in a relay to collect all the words from the memory verse and then put them in order.

“He will rule over the people of Jacob forever. His kingdom will never end.”

Luke 1:33



### STORY

*We have been exploring the kingdom of God through the gospel of Luke. The gospel of Luke is the book Luke wrote about Jesus' life. We have seen that Jesus is bringing a kingdom of light on the earth where the sick are healed, demons are cast out and sins are forgiven. We learnt that anyone who accepts Jesus in*



*their heart as their King can be a part of this Kingdom. This week we are going to read about the way Jesus wants His followers to live their lives so that the kingdom will spread even further.*

**Read and/or act out Luke 6:27-36**

## DISCUSSION

Jesus wants His followers to live like He lived. In what ways did Jesus love His enemies?

What sort of good things did Jesus do for people?

In what ways did Jesus give without expecting anything back?

How did He show mercy?

## GAME—WHACKY RACES

Get the children to race from one end of the room to the other walking in different manners each time. For example, like a penguin, like a chicken, like a giraffe, like a dinosaur, two feet together jumping, skipping, hopping.

## PRAYER

Think about the 4 things from the scripture: loving our enemies, doing good, giving generously, showing mercy. Which do you most want to grow in? Pray that we would love like Jesus does.

## CRAFT—FOOTPRINTS, WAY OF LOVE

You will need A4 coloured paper and coloured paper cut into foot print shapes, scissors, pens, glue

Write "LOVE" in big letters across a piece of A4 paper (or print out the worksheet). Cut out foot prints from other colours and stick them to the paper.

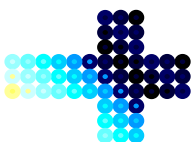
## ALTERNATIVE CRAFT—PAINT FOOTPRINTS

You will need, poster paint, paint mat, paint tray, cloths and tea towels for washing afterwards, pens or pencils

Put paint in a paint tray and ask the children to put their bear feet in the paint and make a foot print on the paper. Wash foot immediately to avoid spreading paint everywhere! Write a prayer around the footprint such as "Father God, help me to follow Jesus and love like Him"



# LOVE







# KINGDOM OF GOD (LUKE)

# 7

SESSION 7: LUKE 7:1-10

## PEOPLE OF THE KINGDOM—EVERY NATION

### MAIN POINT

Anyone from any culture, place or background can enter God's kingdom

### WELCOME

Share news and take register

Recap session rules



### PRAY

Invite a child or leader to pray for the morning



### MEMORY VERSE GAME—THREE LEGGED RACE

You will need two sets of memory verse cards (pages 42-45) and two leg ties.

Divide the children into two teams and line up behind the start line. The first children walk three legged from one end of the room to the other, pick up a card with words from the memory verse on and walk three legged back to their team. The children take it in turns in a relay to collect all the words from the memory verse and then put them in order.

"He will rule over the people of Jacob forever. His kingdom will never end."

Luke 1:33

### STORY

*We have been learning about the Kingdom of God. A couple of weeks ago we learnt that no one is too bad for God, which shocked some of the religious people at the time. In this story we learn about some more people that can enter God's Kingdom.*

*Read and/or act out Luke 7:1-10*





## DISCUSSION

What did the centurion believe that Jesus could do?

Do you think the centurion was ready to follow Jesus and do as He said? What did he call Jesus?

Yes! The kingdom of God was expanding to those outside of Abraham's family and was available to the whole world! He called Jesus "Lord"!

Anyone from any culture, place or background can enter God's kingdom



## GAME—COUNTRIES

This game involves running between two parts of the room, for instance from one wall to the opposite. All the children start with a hand on one wall. A leader shouts out words at random. When they say the name of a country, the children have to run to the opposite wall as quick as they can. For example, "banana...sofa...Argentina!" then the children run. You can try to catch them off guard with something like..."Panda...polar bear... Poland!"



## PRAYER

Pray for the kingdom to extend right around the world

Pray for Christians in countries where they are badly treated for following Jesus. Pray that they would have strength to love their enemies and obey King Jesus even when it's hard.

## CRAFT—GOD LOVES THE WORLD

You will need polystyrene balls, something to colour them (such as paints, pens or coloured paper and glue), string, PVA glue (or a glue gun if you have one available for adults to use), heart beads

Colour in a polystyrene ball to make it look like the world. Thread a heart bead onto a loop of string and stick the loop of string to the top of the polystyrene ball.





# KINGDOM OF GOD (LUKE)

SESSION 8: LUKE 7:11-17

## POWER OF THE KINGDOM—RAISE THE DEAD

### MAIN POINT

Jesus has authority to raise the dead. He has compassion on people who are hurting.

### WELCOME

Share news and take register

Recap session rules



### PRAY

Invite a child or leader to pray for the morning

### MEMORY VERSE GAME

You will need one set of memory verse words (pages 42-45).

Hide the words and ask the children to find them and put them in order.

“He will rule over the people of Jacob forever. His kingdom will never end.”

Luke 1:33



### STORY

*So far, we have found out that King Jesus has the power to heal the sick, cast out demons and forgive people's sins. We are going to discover another thing that Jesus has the power to do.*

*Read and/or act out Luke 7:11-17*





## DISCUSSION

What did King Jesus show He has power to do in this story?

What did Jesus have when He looked at the widow? Compassion

What does the word compassion mean?

King Jesus has power to raise the dead and compassion to help people

## GAME

Jesus comes to rescue people and bring them healing, deliverance and raise the dead to life by His power. We are going to play a rescuing game, a variation on stuck in the mud.

Choose someone to be "it". They chase the other children and tag them. When they are tagged they lie down waiting for someone to tag them to free them. The game ends when everyone has been tagged at once or you set a time limit and run out of time.



## PRAYER

Prayer Ask God to give us compassion for those we meet

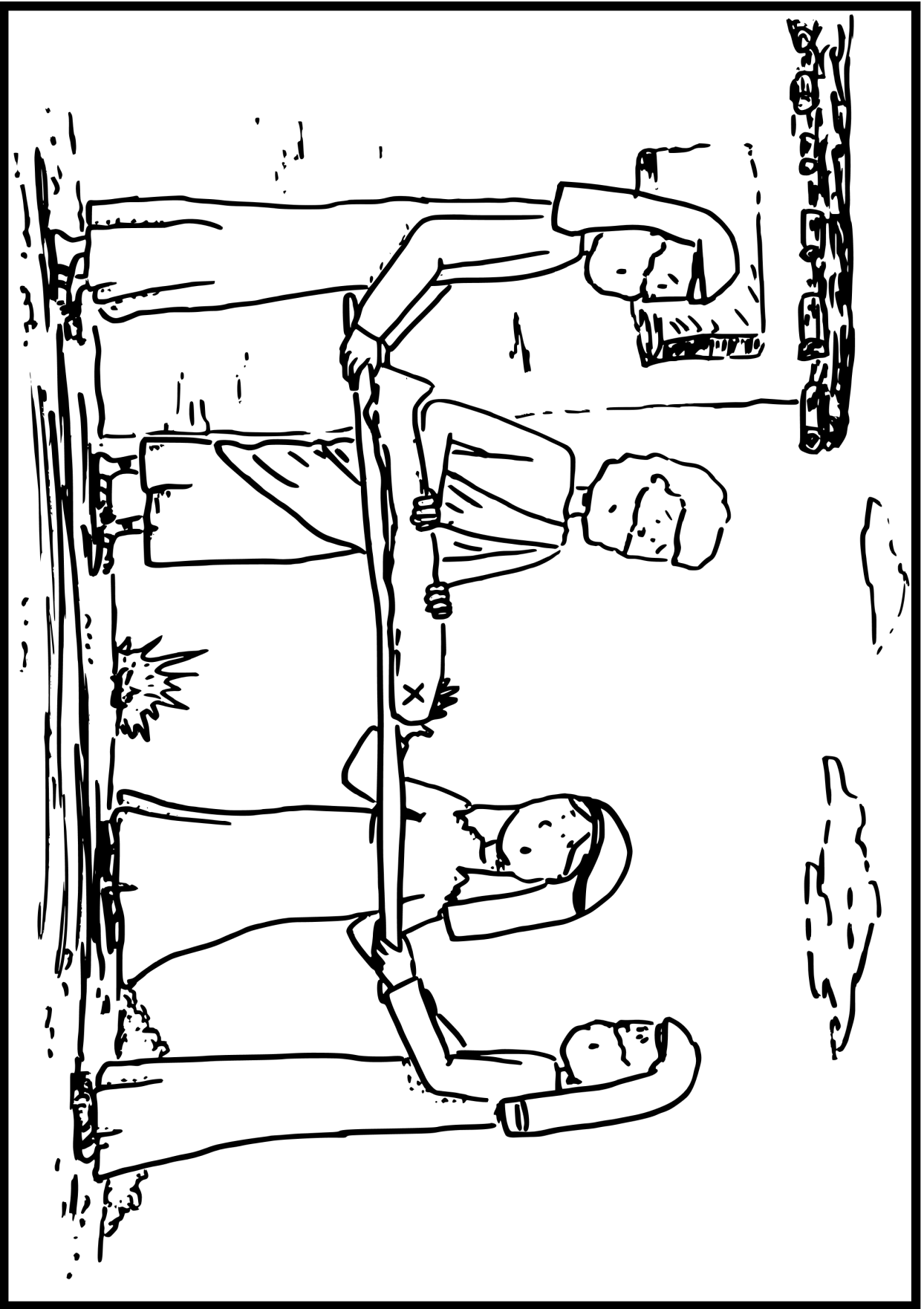
## CRAFT—DEATH TO LIFE

You will need print outs of the worksheet, split pins, scissors

Colour in the picture and cut out the torso of the man who was raised from the dead. Push a split pin through the parts marked with an X to attach the torso to the paper to look like the man can sit up.



KINGDOM OF GOD RESOURCE 7  
CRAFT SESSION 8, LUKE 7:11-17





# KINGDOM OF GOD (LUKE)

9

SESSION 9: LUKE 7:18-30

## ENTERING THE KINGDOM—REPENTANCE

### MAIN POINT

The way into the Kingdom of God is repentance

### WELCOME

Share news and take register

Recap session rules



### PRAY

Invite a child or leader to pray for the morning



### MEMORY VERSE GAME

You will need two sets of memory verse words (pages 42-45)  
and masking tape

EITHER Tag one card loosely to the back of each child (if you have roughly  
the right amount of children)

OR tag the cards to the backs of the leaders

In two teams, the children have to chase the leaders or each other  
(depending on which way you choose to play it) to collect the memory  
verse words and put them together in the right order in their teams. If they  
have a duplicate of a word, they should make it available for the other  
team to collect.

“He will rule over the people of Jacob forever. His kingdom will never end.”

Luke 1:33

### STORY

*We have been going through the gospel of Luke learning about the  
kingdom of God. Jesus' cousin John the Baptist was God's special  
messenger to call people to repent and be baptised in readiness to meet the coming  
King, but he was in prison when Jesus was growing the kingdom. How do you think*



KINGDOM OF GOD:  
LUKE 7:18-30



*John might have felt in prison?*

*Read and/or act out Luke 7:18-30*



## DISCUSSION

*You may wish to split into older and younger groups for this discussion*

Jesus tells John's followers to go and tell John all the signs of the kingdom that were happening. What were the signs that the kingdom of God had come?

Earlier in the story, what had John called people to do in order to get ready for the Kingdom of God? (repent and be baptised)

The tax collectors and sinners rejoiced, but the religious were grumpy about what was happening. Why do you think that might have been?

The way into the kingdom is repentance. The tax collectors and sinners gladly repented, but the religious leaders did not. If they had, they would have been able to enjoy being a part of God's kingdom. What does repentance mean?



## GAME—TIME TO REPENT

This game is based on what's the time Mr Wolf.

The children line up on one wall and one nominated caller who sits or stands the other end of the room with his/her back to the rest of the class. The children shout to the caller "What's the time Mr Prophet?" the caller shouts a number and all the children step forward that many paces. Then they repeat until the caller says "time to repent!", at which they run to the starting wall trying not to get caught by the caller. Any that are caught become catchers for the next round.



## PRAYER

Thank God for making a way into His kingdom. Pray for your friends and family that they would accept Jesus' message of the kingdom too

## CRAFT—REPENTANCE ENTRANCE

You will need, coloured card or paper, glue or tape, print outs of the worksheet, pens or pencils



Colour in the worksheets. Cut out a door shape from coloured paper and stick it on one side of the entrance to form a flap over the entrance







# KINGDOM OF GOD (LUKE)

SESSION 10: LUKE 22:24-  
30

## WAY OF THE KINGDOM—SERVANT KING

### MAIN POINT

We are to serve others like Jesus served us.

### WELCOME

Share news and take register

Recap session rules



### PRAY

Invite a child or leader to pray for the morning



### MEMORY VERSE GAME

You will need two sets of memory verse words (pages 42-45), string, pegs, blindfold

Divide into two teams. Blindfold one child from each team. Leaders hold up string for the teams and wave the string or keep it still as you see fit. The rest of the children hand the words and pegs to the blindfolded team member and instruct them on how to peg up the memory verse in the correct order.

“He will rule over the people of Jacob forever. His kingdom will never end.”

Luke 1:33



### STORY

*Last week we saw that the religious leaders would not enter Jesus' kingdom, because they thought they were better than others and did not need to repent. This week we read about how even those in the kingdom needed to learn not to think of themselves as better than others.*

*Read and/or act out Luke 22:24-30*





## DISCUSSION AND PRAYER

Consider dividing into older and younger groups

### Younger group

What were the disciples arguing about?

How did Jesus say they should live?

Can you think of different types of people who serve you? For example, teachers, parents, doctors and nurses, firefighters, shop keepers, etc.

Thank God for these people

What can you do to serve/help someone today?

Ask God to help you do that

### Older group

What were the disciples arguing about?

What did Jesus say they were to do in stead of putting themselves first?

Jesus is King, but He came to serve and give His life for others. He said that His disciples would reign with Him. When we reign with Jesus, what do you think He wants us to do for others? Serve them

We are to serve others like Jesus served us. When do you find this easy/tricky?

How can you serve someone today?

Ask God to help you do this

## GAME

You will need spoons and balancing objects

We can serve one another in many ways. One wonderful way is through hospitality and food! Play an egg and spoon race. Rather than the traditional egg version, you may wish to use potatoes, beanbags, clementines or something else that will balance on the spoon if playing indoors.



## CRAFT

You will need plain paper or worksheets, pens and pencils

On one side of the paper, write or draw ways that Jesus serves us, on the other side, write or draw ways that we can serve others.



WAYS JESUS SERVED US

WAYS WE CAN SERVE OTHERS



# KINGDOM OF GOD (LUKE)

11

SESSION 11: LUKE 23:32-43

## KINGDOM NOT OF THIS WORLD

### MAIN POINT

Jesus' Kingdom is a Heavenly kingdom

### WELCOME

Share news and take register

Recap session rules



### PRAY

Invite a child or leader to pray for the morning



### MEMORY VERSE GAME

You will need two sets of memory verse words (pages 42-45)

Divide into two teams. Have the words for the memory verse at one end of the room. The children hop in a relay to collect a word and come back to the start line. The first team to put the words in order wins.

"He will rule over the people of Jacob forever. His kingdom will never end."

Luke 1:33



### STORY

*Last week we learnt that, although Jesus was a King, He came to serve. His greatest act of service was to die on a cross for us. Today we will see what happened while He was on the cross..*

*Read and/or act out Luke 23:32-43*

KINGDOM OF GOD:  
LUKE 23:32-43



## DISCUSSION

Consider dividing into a younger and older group for discussion

**Younger group**

There were lots of people gathered around Jesus when He died. Some of them said nasty things. What did they say?

How did Jesus respond to these people? (He prayed for forgiveness for them)

One person believed that He really was the promised anointed King. Who was that? (The criminal on the cross, verse 42)

Where did Jesus say that He would meet this man after they had died? In paradise, which was Jesus' way of describing Heaven.

What do you think Heaven will be like?

Paradise is a word meaning "garden". Jesus describes Heaven as a garden, like the one that Adam and Eve walked with God in.

**Older group**

While Jesus was hanging on the cross, lots of people had opinions about Him.

Who are the different people around Jesus and what were they saying about Him?

In verse 34, what did Jesus pray for those who were killing Him?

Only one person in these verses seems to understand what was going on, other than Jesus. In verse 42, what did the criminal understand about Jesus' kingdom?

What did Jesus offer Him in response?

The word "paradise" means garden. Jesus is saying that He will walk with this man in the garden, like God walked with Adam and Eve in the Garden in Eden. He is offering Him the hope of Heaven.

Jesus' Kingdom is not of this world. It continues for all eternity. Death cannot defeat it. Jesus offers us forgiveness and the hope of Heaven

**GAME—OBSTACLE COURSE**

We will have many difficulties in life, but always Jesus gives us the hope of Heaven. In this obstacle course, you will have challenges, but we will help each other get to the finish line, like Jesus helps us to keep going through difficulties and get to the end of our life when we will be with Him in Heaven.

You will need: a few pieces of equipment to make obstacle course. For example, bean bag balance on head, chairs to crawl under, hoops to crawl



through or put over head, bench to walk on, cones to hop around, etc.

## PRAYER

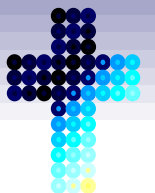
Thank God for the hope of Heaven and ask Him to help you through any difficulties you are facing at the moment.



## CRAFT—HEAVEN

You will need paper and pens

Draw a picture of Heaven or you and Jesus in a garden



# KINGDOM OF GOD (LUKE)

SESSION 12: LUKE 24:44—  
51

## EXPANSION OF THE KINGDOM

### MAIN POINT

Jesus' Kingdom will continue to grow through His Church by the power of the Holy Spirit

### WELCOME

Share news and take register

Recap session rules



### PRAY

Invite a child or leader to pray for the morning



### MEMORY VERSE GAME

You will need two sets of memory verse words (pages 42-45) and masking tape

EITHER Tag one card loosely to the back of each child (if you have roughly the right amount of children)

OR tag the cards to the backs of the leaders

In two teams, the children have to chase the leaders or each other (depending on which way you choose to play it) to collect the memory verse words and put them together in the right order in their teams. If they have a duplicate of a word, they should make it available for the other team to collect.

"He will rule over the people of Jacob forever. His kingdom will never end."

Luke 1:33



### STORY

*Last week we learnt that even death cannot defeat God's Kingdom, because Jesus gives us the hope of Heaven and eternal life. Jesus defeated Satan*





and the Kingdom of darkness when He died on the cross and rose again to life, but that was just the beginning of Jesus' Kingdom.

*Read and/or act out Luke 24:44-51*



## DISCUSSION

*Consider dividing into older and younger groups for the discussion and prayer time*

Jesus passed through death, defeating all of His enemies and was raised from the dead by the Holy Spirit. What did Jesus tell His disciples to wait for in Jerusalem? The Holy Spirit.

How do you think the kingdom of God was going to expand when Jesus went back to Heaven?

Why do you think the disciples needed to wait for the Holy Spirit?

When you and I follow King Jesus and walk by His Spirit, we are able to do the things that Jesus did and see God's kingdom grow on the earth. Jesus sends us out to continue what He started.

We need the Holy Spirit to fill us so that we can join in with expanding the kingdom of God today.



## PRAYER

Have you received the Holy Spirit? If anyone would like to be filled with the Holy Spirit, pray for them to be filled.

What would you like the Holy Spirit to help you with? Pray for these things.



## GAME

Jesus was sending His disciples out, but He told them to wait first. Have all the children sit down by one wall and give them each a number from 1 to 5. Tell them to wait, get ready... and then call out a number. For instance, "Wait...Get ready...4!" Everyone of that number jumps up and races to the other wall and back again.

## CRAFT

You will need worksheets, pens, scissors

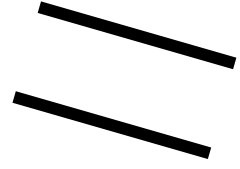
Colour in the worksheet. Cut out the thick black lines. Insert the paper ribbon with the people on into the two short black lines on the main picture to create a picture where the people walk from one side to the other as you pull the paper ribbon.



WAIT...

...FOR THE HOLY SPIRIT...

...GO!





# KINGDOM OF GOD (LUKE)

# 13

SESSION 13: SUMMARY

## KINGDOM OF GOD SUMMARY

### WELCOME

Share news and take register

Recap session rules

### PRAY

Invite a child or leader to pray for the morning



### MEMORY VERSE AWARD CEREMONY

A small prize

See who has learnt the memory verse for this series and give out prizes



"He will rule over the people of Jacob forever. His kingdom will never end."

Luke 1:33

### TEACHING QUIZ

You will need to print out the resources on page 46 to 50 OR draw out similar symbols and labels to fill in on a whiteboard



Fill in the pictures together as you go through the teaching. You could do this in more than one group if you prefer.

In this series we have learnt lots of things about the Kingdom of God. Let's see what we can remember...

1. Who is the King of the Kingdom of God? *Jesus*
2. How does someone enter the Kingdom of God? *Repent and be baptised*
3. Who is the enemy of the Kingdom of God and what is his kingdom



sometimes called? *Satan, kingdom of darkness*

4. Who protects the Kingdom of God? *God does (and His servants)*
5. What have we seen Jesus has power to? *Forgive, heal, cast out demons, raise the dead (These are sometimes called the signs of the Kingdom)*
6. What is the way of the Kingdom of God? *Love, mercy, forgiveness, serving one another*
7. What is the hope of the Kingdom of God? *Heaven, eternal life with God*
8. Who are the people of the Kingdom? *People from every nation, sinners, anyone who recognises Jesus is King and chooses to follow Him*
9. How is God's Kingdom growing today? *Through the Holy Spirit helping Jesus' church to share the Kingdom of God with others*

### CRAFT

You will need the labels and scissors from page 51 and EITHER construction toys like duplo or lego OR cardboard, scissors, selotape, glue and pens

Create a city either in teams or as a group, which has the follow components and cut out and stick the labels to these components. You may wish to divide up the different parts to different children to make. E.g. a couple of children make gates, while a couple of others make the walls, etc.

WALLS - God

ENTRANCE/GATE - Repentance

TOWERS - Heal, Deliver, Raise the dead, Forgive

PATH THROUGH THE CITY - Forgiveness, mercy, love, serving one another

PEOPLE/HOUSES - all people, every nation

GARDEN IN THE CITY - hope of Heaven

THRONE/KING - Jesus

ENEMY ATTACKERS OR WILDERNESS OUTSIDE CITY - Satan, darkness



## GAME

Stuck in the mud (see page 14)

OR Blind man's buff (see page 6)

OR your favourite game from the series



## REFLECTION AND PRAYER

In groups ask each other...Where would you put yourself on your model?

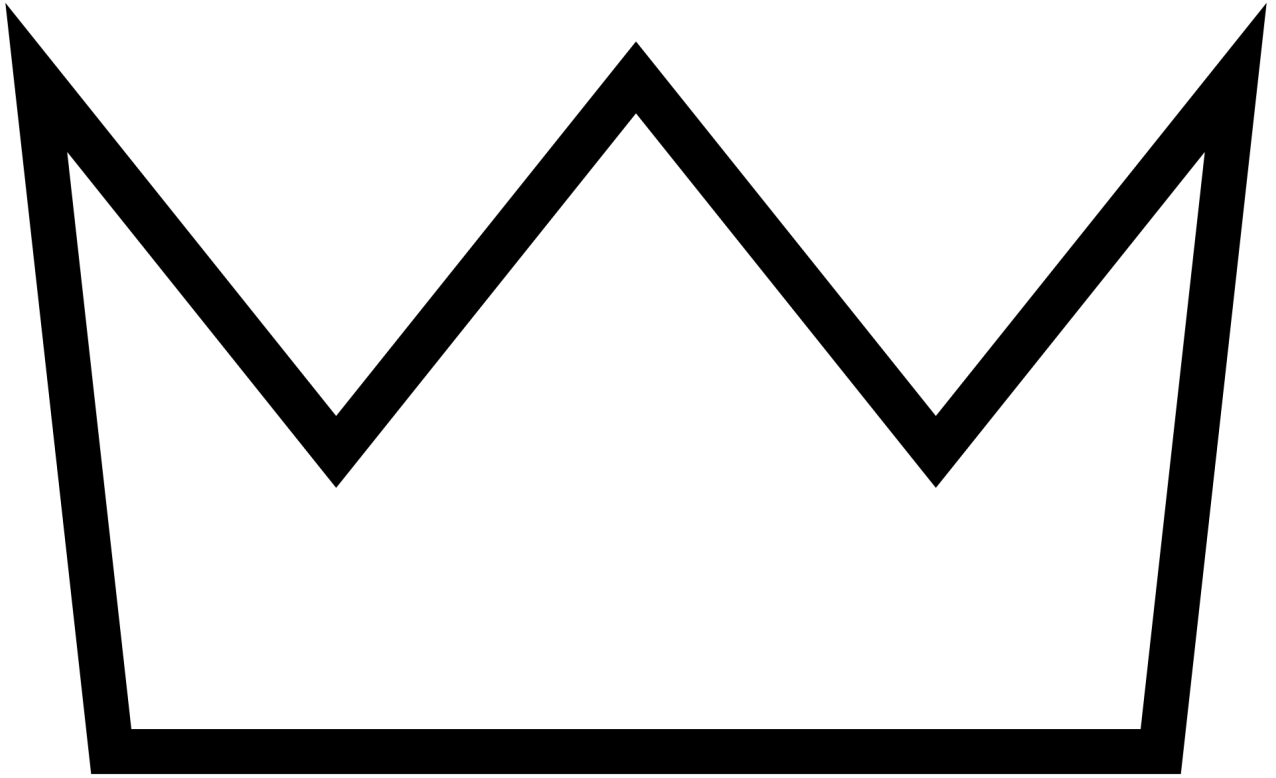
E.g. Are you on the outside? Just inside the entrance, but haven't explored the Kingdom very much yet? Have you experienced the power of the Kingdom? Have you started on the path, but find it difficult to walk Jesus' way? Do you feel you know the King very well?

What would you like to grow in or experience more of?

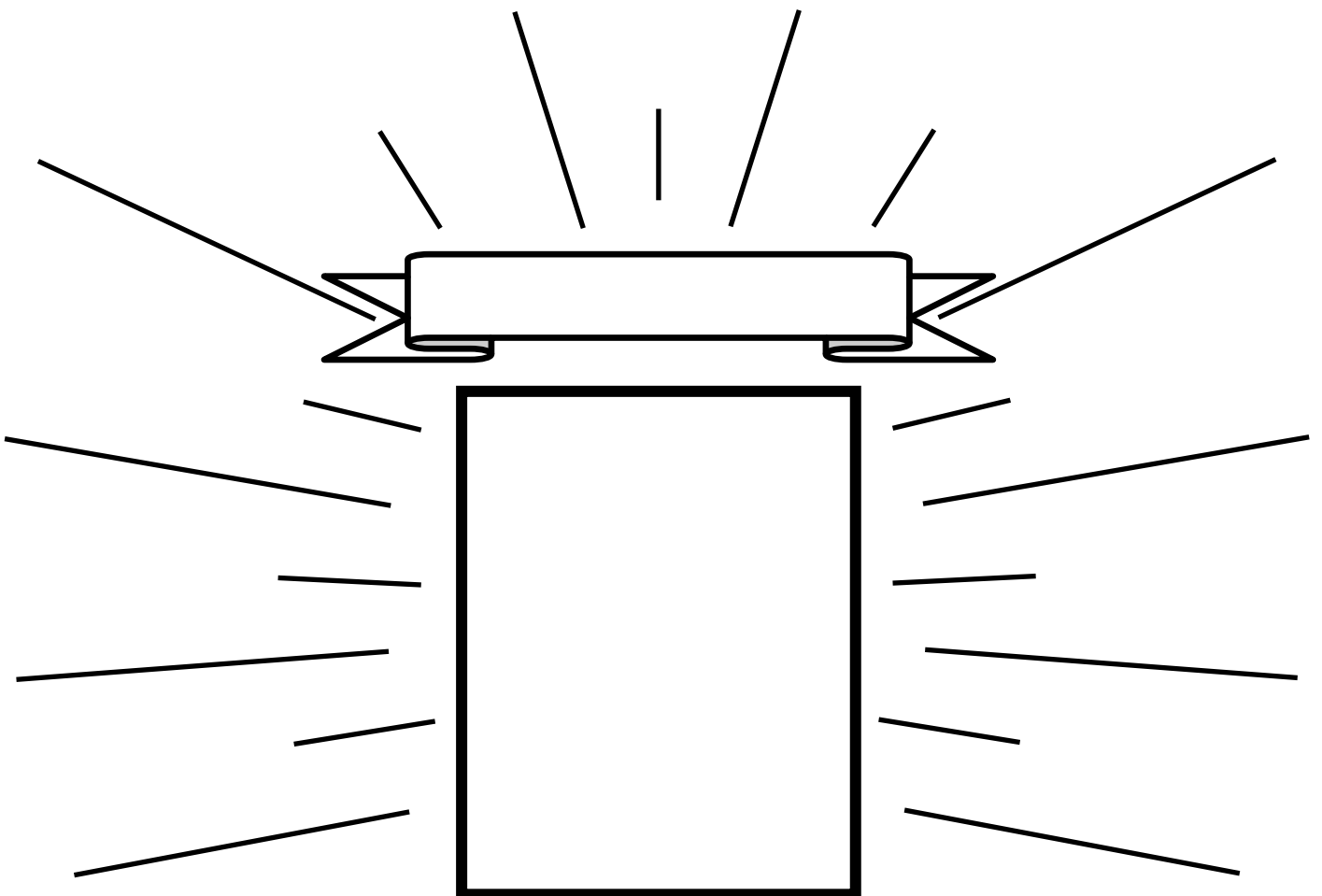
Pray into these things



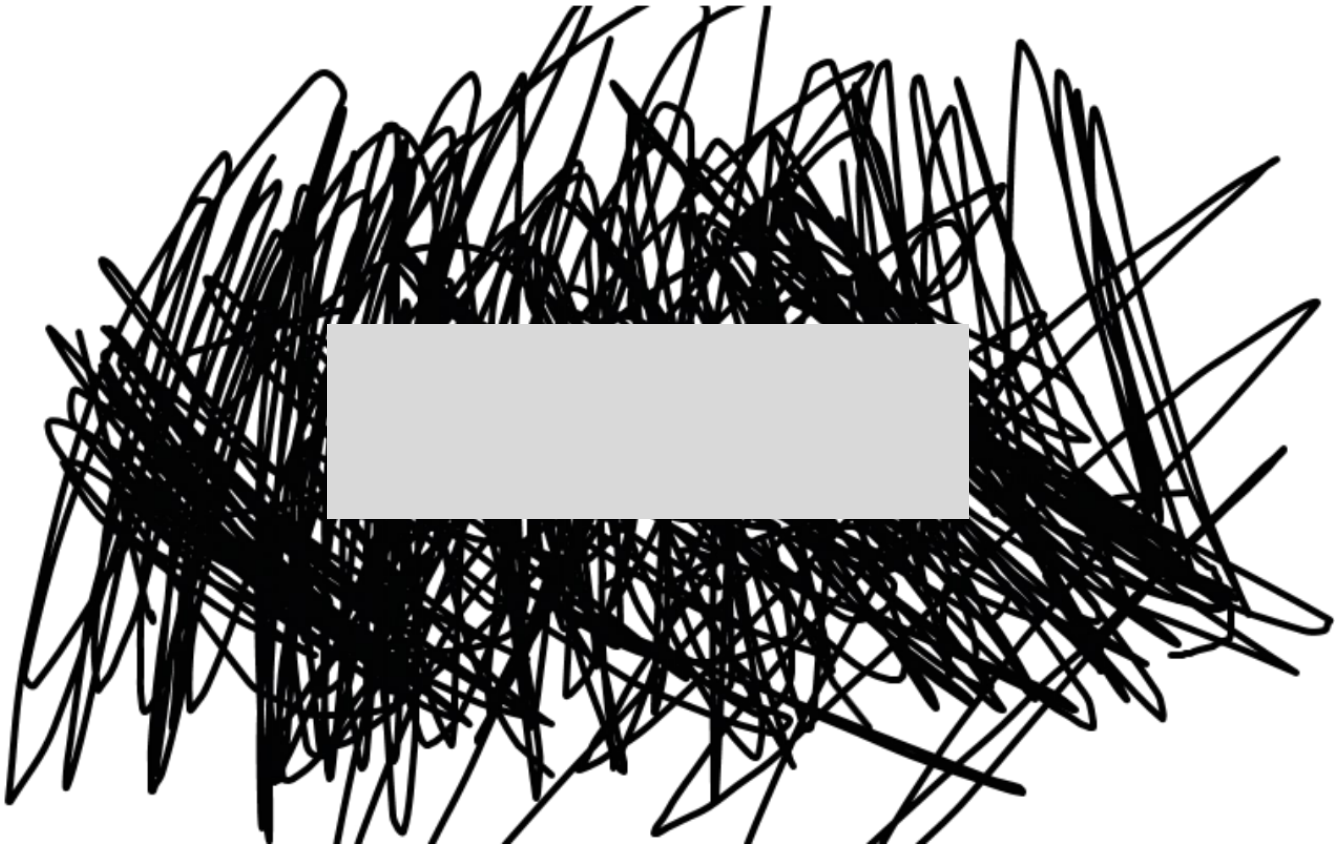
THE KING OF THE KINGDOM IS



THE WAY INTO THE KINGDOM IS



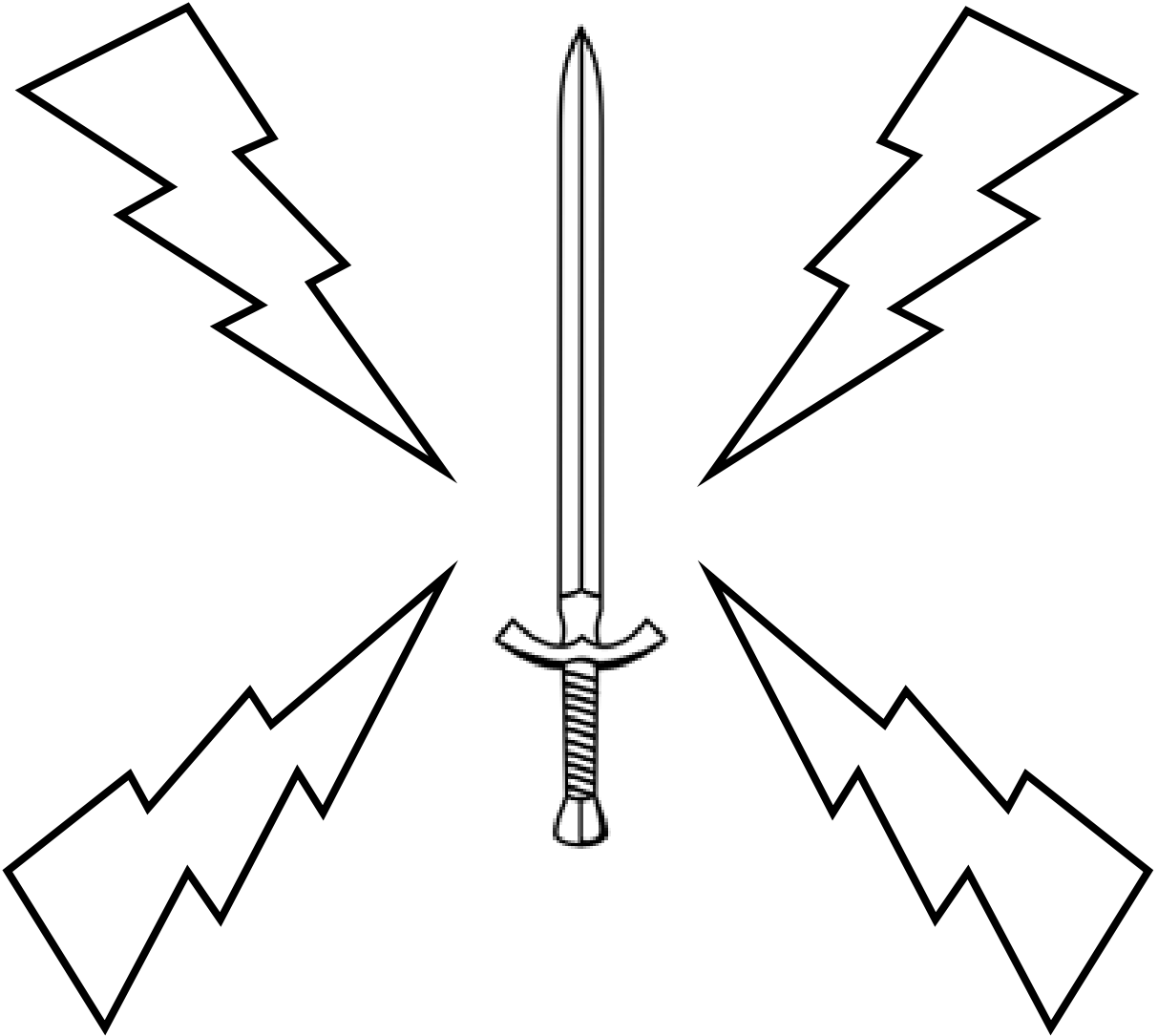
THE ENEMY OF THE KINGDOM IS



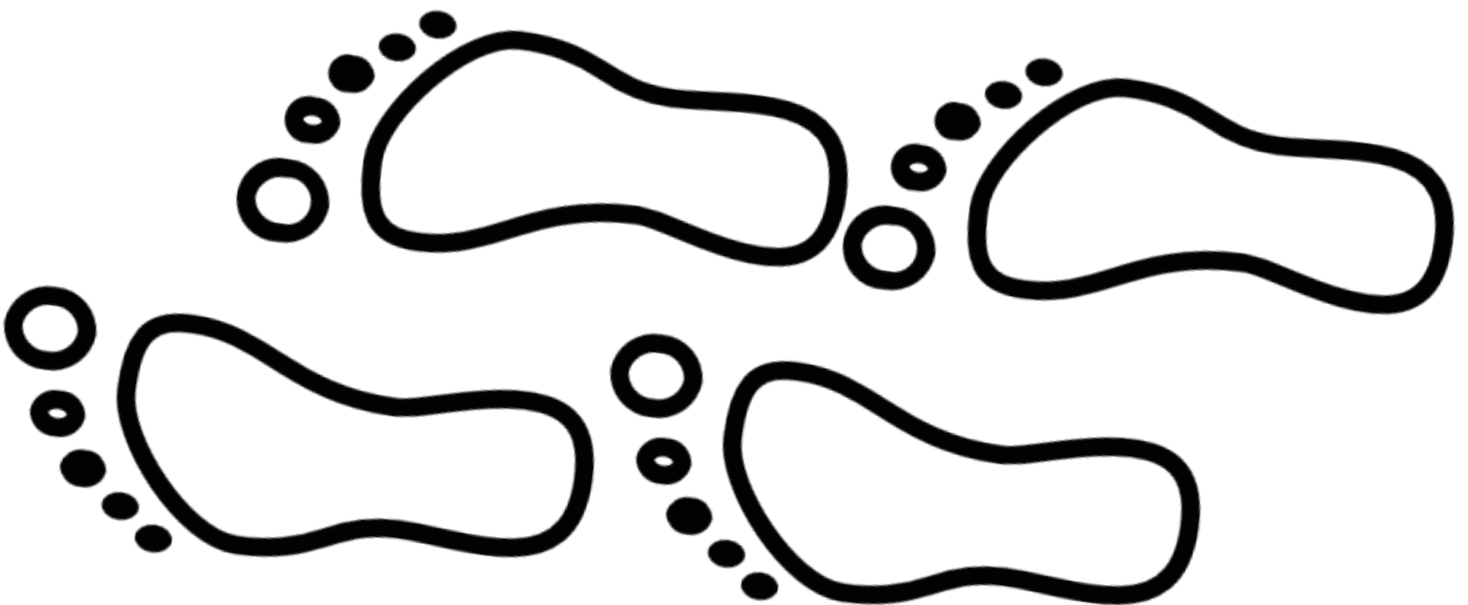
THE PROTECTOR OF THE KINGDOM IS



THE KING HAS POWER TO...

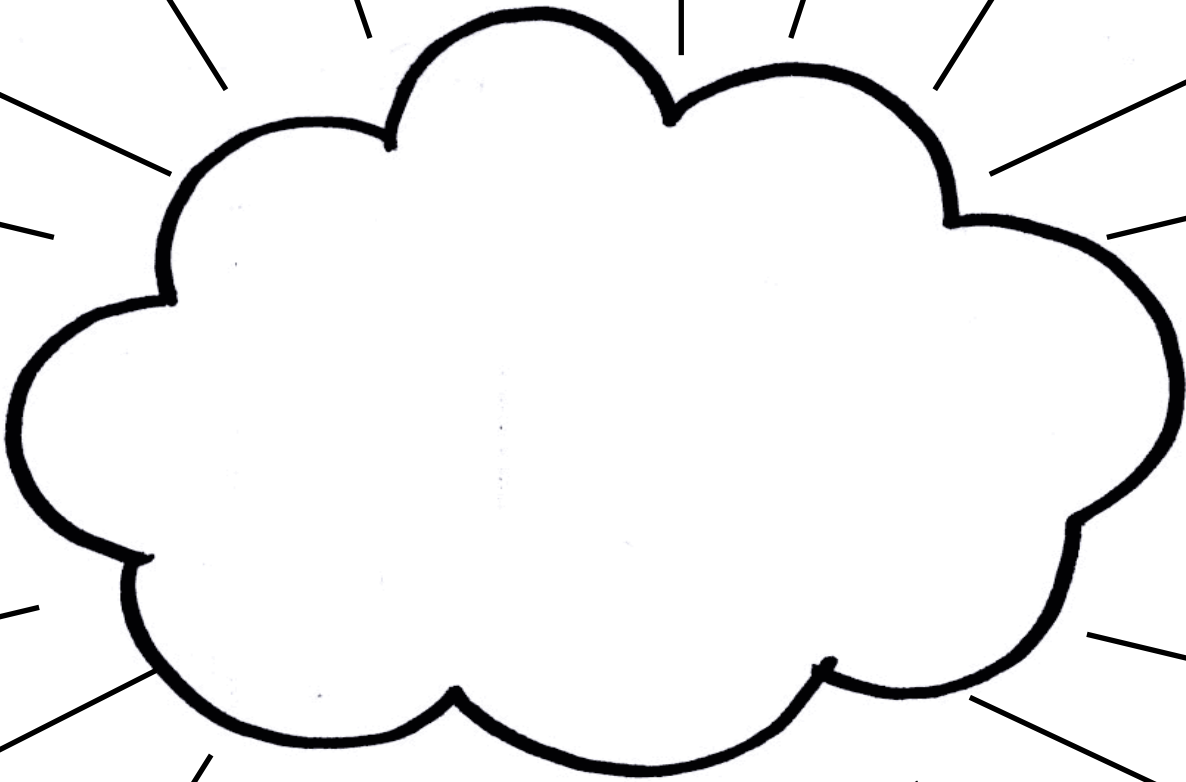


THE WAY OF THE KINGDOM IS

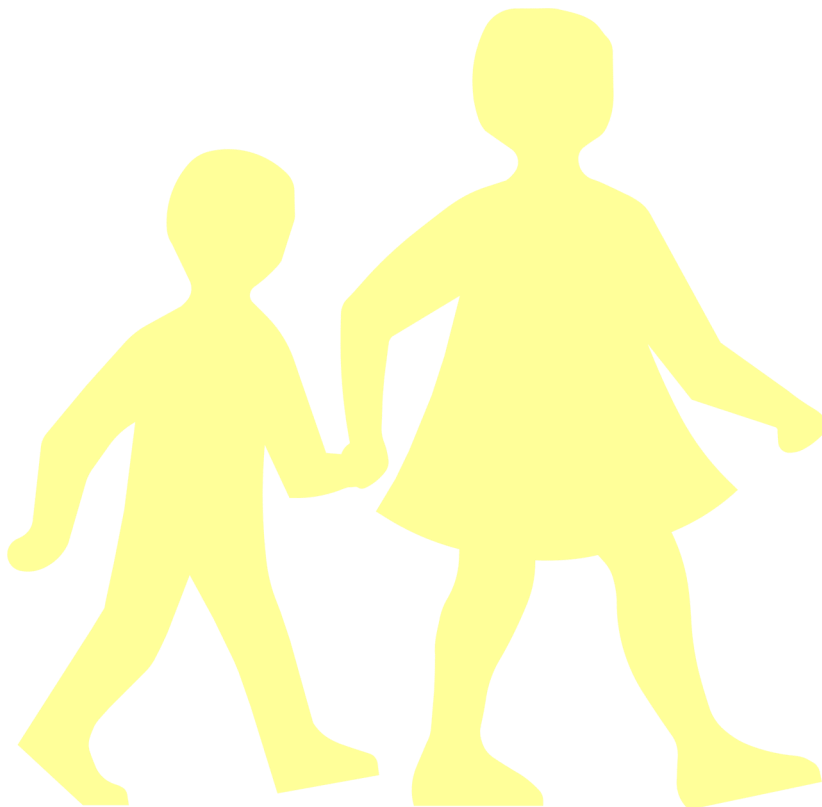




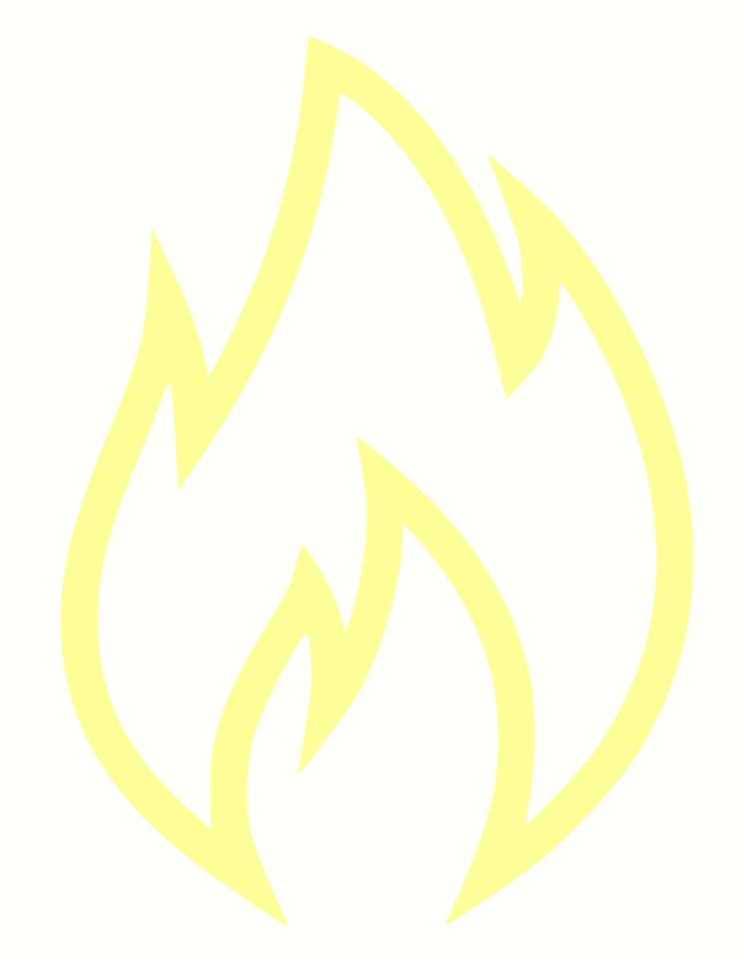
THE HOPE OF THE KINGDOM IS



THE PEOPLE OF THE KINGDOM ARE



# THE GROWTH OF THE KINGDOM



JESUS	SATAN	REPENTANCE	HOPE OF HEAVEN
HEAL	DELIVER	EVERY NATION	DARKNESS
GOD	FORGIVE	ALL PEOPLE	RAISE THE DEAD
LOVE	MERCY	FORGIVENESS	SERVING ONE ANOTHER

JESUS	SATAN	REPENTANCE	HOPE OF HEAVEN
HEAL	DELIVER	EVERY NATION	DARKNESS
GOD	FORGIVE	ALL PEOPLE	RAISE THE DEAD
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JESUS	SATAN	REPENTANCE	HOPE OF HEAVEN
HEAL	DELIVER	EVERY NATION	DARKNESS
GOD	FORGIVE	ALL PEOPLE	RAISE THE DEAD
LOVE	MERCY	FORGIVENESS	SERVING ONE ANOTHER

HE WILL

RULE OVER

THE PEOPLE

OF JACOB

FOREVER.

HIS  
KINGDOM

WILL NEVER

END.

LUKE 1:33





# EXTRA GAMES (RESOURCE 10)

## A GREAT WIND BLOWS

You will need: One chair or cushion per child

Make a circle of chairs facing and have all the children sit down, facing the middle. An adult calls out "A great wind blows for everyone who..." and ends the sentence with something along the lines of the examples below. Everyone to whom the statement applies stands up and swaps places with someone else in the circle.

If most children stand up, remove one chair and whoever cannot find a seat comes outside the circle and helps the adult choose a sentence.

*For example:*

*A great wind blows for ...*

*...everyone who has a brother*

*...everyone who has been camping*

*...everyone who has a little sister*

*...everyone who has brown hair*

*...everyone who has blue eyes*

*...everyone who has eaten toast for breakfast*

*...everyone who has a pet cat*

*...everyone who likes to ride a scooter*

*...etc.*

## BLIND MAN'S BLUFF / MARCO POLO

You will need: A blind fold

One child wears the blind fold and has to try and tag the other children.

In Marco Polo, whenever the blind-folded child calls out "Marco", everyone else calls out "Polo", thereby giving away their position.

## CAT AND MOUSE

One child is chosen as the cat and one child is the mouse. Everyone else holds hands in a circle with the cat outside the circle and the mouse inside the circle. The children in the ring walk around holding hands and calling out this chant. "What time is it? Just struck nine. Is the cat home? He's about to dine!" Then the children stop and the cat has to chase the mouse by weaving in and out of the children. The cat must follow the mouse's path and cannot take a short cut.

## EXTRA GAMES (RESOURCE 10)

### DUCK, DUCK, GOOSE / NAME CHASE

All children sit in a circle. One is chosen to walk around the outside and tap each person's head saying "duck". On one head the child says "goose" and the "goose" has to jump up and chase the other child around the circle before they sit back in the "gooses" place.

Name chase is a similar idea, but instead of saying "duck", you say each child's name and instead of saying "goose", you say the name of your children's group or church. This is a good way of learning names.

### BALANCE CHALLENGE

Children stand back to back in pairs and link arms. Child A leans forward so Child B is flat on their back with legs in the air. Then return to the middle. Then Child B leans forward so Child A is flat on their back with legs in the air. Then, return to middle and, still linking arms. Try to sit down.

### MEMORY GAME

Sit children in a circle and ask them to think of one thing they like doing. Then choose someone to start. For example, Katie might say "I like to swim." The person next to her will say "Katie likes to swim, I like to dance." The next person, "Katie likes to swim, Fred likes to Dance, I like to cycle"...and so on.

### CREATE A STORY

Sit the children in a circle. One starts off "Once upon a time..." The next adds a bit of the sentence "an octopus swallowed a..." then the next adds a bit more and so on until you are all the way round the circle.

### MAN DIDDY WATCHER

One person sits in the middle of the circle, blindfolded, with keys in front of them. Another person from the circle quietly takes the keys and walks around the outside of the circle back to their place. The person in the middle has three attempts to point at the person with their keys. If the stealer gets back to their place unnoticed, the group chants "Man diddy watcher, whose got your keys?" Then the person in the middle opens their eyes and has three guesses as to who has their keys.

### BEAN GAME

When bean is called, children do action. Baked bean—lie on the floor. String bean—stretch up tall and thin. Runner bean—run on the spot. Jelly bean—wobble. Jumping bean—jump. Broad bean—stretch wide. French bean—"Bonjour!". Chilli bean—shiver.



